

FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT

DISTRICT OFFICES: Washington Street School 760 Washington Street, Franklin Square, NY 11010-3898

FAX: (516) 505-6972

Patrick J. Manley Superintendent of Schools (516) 505-6975

FOUNDATION for SUCCESS

Dear Parent or Guardian:

Welcome to Franklin Square! We are pleased that you have expressed an interest in registering your child for our schools. As you work with our Central Registrar, please know that we are anxious to complete the necessary paperwork as quickly as possible. If you'll pay careful attention to these requirements, I am certain we will be able to successfully register your child quickly. To register, please call the Central Registration Office at 481-4100 ext. 3311 for an appointment.

Enclosed with this letter is a registration packet for you to complete. Included in this packet is a "Physician's Medical Form" which you may bring at the time of registration. Please note that the physical exam must be dated from September 2016 or any date thereafter. Your child will be excluded from all physical activity until the "Physician's Medical Form" is completed and returned to the Central Registration Office. The School Medical Doctor will examine any child who is not seen by his/her own physician. Also included in the packet is a "Record of Immunization" form for your physician to complete. Please bring this form with you to the registration. Your child may not begin school until a completed "Record of Immunization" form is presented to the Central Registration Office.

In order to register your child for school, please be sure to provide the following:

- 1. Original birth certificate
- Proof of immunization with <u>physician's original signature</u>
 (See attached sheet indicating New York State <u>required</u> immunizations.)
- 3. Proof of residency (original documents). Current documentation must be provided.

Students will not be registered unless proofs of residence are submitted. Since the cost to educate a child in this District is approximately \$16,451 per year, we must be certain that every child is a legal resident. The District requires proofs of residence in order to protect the taxpayers from the costs of educating non-resident students. We recognize that presenting these proofs may be somewhat bothersome, but we hope you understand the requirement is for your benefit as a new member of this community.

Warning: This District will take legal action to collect tuition charges if the student is illegally registered. Any person or persons, in addition to parents or guardians, who provide false evidence of residence will also be prosecuted. The District may investigate a student's residence by visits and other means.

You <u>must</u> submit <u>one proof from each category</u>: (PLEASE SUBMIT ORIGINAL DOCUMENTS)

| CHILD'S BIRTH – PART A Birth Certificate (original) | PARENT/GUARDIAN'S IDENTITY – PART B Driver's LicensePhoto Identification CardVisaValid PassportOther Photo Identification Issued by a Government Agency |
|---|---|
| PROOF OF RESIDENCY - PART C | PROOF OF RESIDENCY – PART D |
| Deed | Current Documentation Must Be Provided |
| | Nassau County Tax Bill |
| If you are a renter, you must provide one of the following: Lease — Include a copy of Landlord Deed, Tax Bill | Mortgage Statement/Mortgage CommitmentPayroll Check |
| or Mortgage Statement | Utility BillFue! BillDDS !D |
| Notarized Affidavits from Owner and Parent/Guard Include a copy of Landlord Deed, Tax Bill or MortgageStat | |
| | ool without receipt of all the required documents. Intact the Central Registrar's office at 516-481-4100 |
| | re very proud of all that this district represents and a part of our educational community. If you have nly direct them to our Central Registrar. |
| | Sincerely yours, |
| | Patrick J. Manley |
| | Patrick J. Manley Superintendent of Schools |

PJM:cm

| | | | REASON: | WITHDRAWAL DATA: DATE: |
|--|---|--|--|--|
| 17 | | | | |
| | DATE REGISTEREDEntered on E-School | blind, etc.), One Parent Home, etc. | NS AFFECTING PUPIL rent, Parental Handicaps (deaf, | UNUSUAL HOME CONDITIONS AFFECTING PUPIL i.e., Death, Divorce, Separation, Step Parent, Parental Handicaps (deaf, blind, etc.), One Parent Home, etc. |
| | | D.O.B. 2. | 4. | 2D.O.B. |
| Relationship to Student | Adults (other than parents) living in home | Д.О.В. | er, etc. (give name and birth dat | Other Children in Family including Foster, etc. (give name and birth date) 1 |
| | LANGUAGES SPOKEN IN HOME | (RELATIONSHIP) | (NAME of Parent/Guardian) | PUPIL LIVING WITH (NA |
| | | Father's Email: | | Mother's Email: |
| | | | | FATHER |
| BUSINESS TELEPHONE | OCCUPATION BUSINESS ADDRESS | CITIZEN OCCU | BIRTHPLACE | MOTHER |
| Relatives Hotel | LIVING ARRANGEMEÑT: Shelter Other | | | FAMILY INFORMATION |
| , | ESS: Yes 🗌 No 🗌 | HOMELESS: | 1 | BIRTHPLACE (VILLAGE, TOWN OR CITY) |
| | YEARS IN U.S. SCHOOLS | FEMALE YEARS I | (YEAR) MALE | DATE OF BIRTH: (MONTH) (DAY) |
| DATE ENTERED U.S. | COUNTRY OF ORIGIN: DA | COUNTR | (Cell #) | (Home #) |
| ı merican Indian or Alaska Native | White Black or African American Asian Native Hawaiian or Other Pacific Islander American Indian or Alaska Native | ☐ White | (Zip) 3. | (City) (State) |
| Non Hispanic/Latino | ETHNICITY (Choose One): Hispanic/Latino RACE: (Choose one or more) | RACE: ((| | HOME ADDRESS |
| Preference for Pre-K (NOT Guaranteed) AM or PM | LAST ED | FRANKLIN SQUARE SCHOOL DISTRICT SCHOOL LA ATTENDED | FRANKLIN SQ | |
| ENTRANCE DATE | | (MIDDLE NITIAL) BIRTH | (FIRST) | (LAST) |
| 20 | OF. | PROOF C | | Type or Print PUPIL'S NAME |

FRANKLIN SQUARE SCHOOL DISTRICT PROOF OF RESIDENCY

STUDENTS WILL BE REGISTERED AND ADMITTED TO SCHOOL UPON THE DISTRICT'S RECEIPT OF PROOF OF THE CHILD'S BIRTH, PROOF OF THE PARENTS' IDENTITY, AND PROOF OF RESIDENCY.

The District's Registrar will determine any need for additional proofs.

the taxpayers from the costs of educating illegal registrants. The Franklin Square School District must determine that every child is a LEGAL resident. The District requires proofs from the following categories in order to protect

all residency claims that are suspect by visits or other means. WARNING: The District will take legal action against anyone who participates in falsely providing information to register a child illegally. The District will investigate

YOU MUST SUBMIT ONE PROOF FROM EACH CATEGORY (PLEASE SUBMIT ORIGINAL DOCUMENTS)

| PARENT/GUARDIAN SIGNATURE: | I submit that the above documents have been presented and represent true information. | PROOF OF PARENTIAL RELATIONSHIPS AND FAMILY INFORMATION: Birth Certification or Adoption Order Court Order establishing custody Foster Parent Placement Order (DSS-2999) Guardianship documents or Court Order | If you are the Homeowner you must provide one of the following: Deed If you are a Renter you must provide one of the following: Lease (Include a copy of Landlord Deed, Tax Bill or Mortgage Statement) Notarized Affidavits from Owner and Parent/Guardian (Include a copy of Landlord Deed, Tax Bill or Mortgage Statement) | CHILD'S BIRTH: Birth Certificate (original) |
|----------------------------|---|--|--|--|
| DATE: | n. | ION: | Valid Passport Other Photo Identification Issued by Government Agency PROOF OF RESIDENCY: Current Documentation Must Be Provided Nassau County Tax Bill Mortgage Statement/Mortgage Commitment Payroll Check Utility Bill Fuel Bill DDS ID Any Utility Hook-up Agreement | PARENT/GUARDIAN'S IDENTITY: Driver's License DMV Photo Identification Card Visa |

FRANKLIN SQUARE SCHOOL DISTRICT

PARENT/GUARDIAN AFFIDAVIT IN LIEU OF LEASE

| 1. | I/We | | | |
|-----|---|--|---|--|
| | and my/our child(ren) | | | |
| | 3. ¹⁰ | | | |
| | ¥ . | | | |
| | are residing at the residence | e of: | | |
| | Name of Owner/Landlord | | | |
| | Street Address | | | |
| | Town County | Zip | | |
| 2. | above name(s) child(ren) is understand that if the child responsible for and will be \$16,451 per year, per child of governmental services statement made in conne | may be admitted to the different is/are found not be billed for the school retroactive to the first a crime punishable the country of the property of the prop | de under the penalties of perj ne Franklin Square School Di t be a legitimate resident that ol district's annual tuition ra- rst day of admission. I/We a le under the State Penal La plication may make me/us ne school district will make verification. | strict. I/We further I/we will be legally te of approximately lso realize that theft w and that a false liable to criminal |
| Par | ent/Guardian Signature | | Sworn before me this20 | day of |
| | | | Notary Public | = |

FRANKLIN SQUARE SCHOOL DISTRICT

LANDLORD AFFIDAVIT IN LIEU OF LEASE

Please include a copy of Landlord Deed, Tax Bill or Mortgage Statement

| 1. | I/We | a | m/are the owner(s)/land | lord of the following | g premis |
|------|---|--|--|--|--|
| | Street | ¥1 | | | |
| | Town | Cou | unty | Zip | |
| 2. | Name(s) of Pare | nt(s) or Guardian(s) residing | full time at above addre | ss: | |
| | and child(ren) | | | | |
| | | | | | |
| | understand that i responsible for a \$16,451 per year of governmental statement made prosecution. I/V | hild(ren) may be admitted to f the child(ren) is/are found a and will be billed for the sol r, per child retroactive to the services is a crime punish in connection with this a We have been informed that es of residency and informati | not be a legitimate residence of district's annual turn first day of admission. The state Papplication may make the school district will | ent that I/we will be ition rate of approxi I/We also realize the enal Law and that me/us liable to contact. | legally imately at theft a false riminal |
| Sign | nature of Landlor | <u></u> | Sworn before me | e this | day |
| 9 | 270 | | | | uay |
| Lan | dlord's Name (Pi | rint) | of | 20 | |
| Lan | dlord's Address o | of Residence | Notary Public | | |
| Γον | 'n | Zip | | | |
| Land | dlord's Phone Nu | mber | | | |

2016-17 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). For grades Pre-k through 8, intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. (Exception Intervals between doses of pollo vaccine need to be reviewed only for grades prekindergarten, kindergarten, 1, 2, 6, 7 and 8.) Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. Intervals between doses of vaccine DO NOT need to be reviewed for grades 9 through 12. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule.

| Vaccines | Prekindergarten (Day Care, Head Start, Nursery or Pre-k) | Kindergarten and Grades 1 and 2 | Grades 3, 4 and 5 | Grades 6, 7 and 8 | Grades 9, 10, 11 and 12 |
|--|--|---|---|---|--|
| Diphtheria and Tetanus toxold-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap) ² | 4 doses | 5 dos or 4 da if the 4th dose was re of age or c 3 dos if aged 7 years or old was started at 1 year | ses ecelved at 4 years older or es ler and the series | The section district | doses |
| Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine booster (Tdap) ³ | | Not applicable | * 1 | 10 | dose |
| Pollo vaccine (IPV/OPV) ⁴ | 3 doses | 4 doses or 3 doses If the 3rd dose was received at 4 years of age or older | 3 doses | 4 doses or 3 doses if the 3rd dose was received at 4 years of age or older | 3 doses |
| Measles, Mumps and Rubella vaccine (MMR) ⁵ | 1 dose | | 2 dose | 5 | |
| depatitis B vaccine | 3 doses | of adult hepatitis B doses at least 4 month | 3 dose or 2 dos vaccine (Recombiv is apart between th | es ax) for children wh | o received the |
| /aricella (Chickenpox) raccine ⁷ | 1 dose | 2 doses | 1 dose | 2 doses | 1 dose |
| Meningococcal conjugate vaccine (MenACWY)* | | Not applicable | | By Grade 7: 1 dose | Grade 12: 2 doses or 1 dose If the dose was received at 16 years of age or older |
| iaemophilus influenzae /pe b conjugate vaccine Hb)° | 1 to 4 doses | | Not applica | able | |
| neumococcal Conjugate accine (PCV) ¹⁰ | 1 to 4 doses | - CONTRACTOR OF | Not applica | ble | |



Record of Immunization

| NAME | | | |
|--------------------------|----------------------|------------------|---|
| | | | |
| Hib Vaccine | | | |
| Prevnar Vaccine | | | |
| DTaP Vaccine | | | |
| DT | | | |
| Tdap | | | |
| Oral Polio Vaccine (OPV) | | | |
| MMR #1 | Measles | | |
| MMR #2 | Mumps _ Rubella _ | | |
| MCV4 #1# | 2 | _ | |
| Hep B: #1 | #2 | #3 | |
| Varicella Vaccine: (1) | (2) | Varicella Diseas | e |
| TB-Mantoux | TB F | PPD | |
| Lead test date | Results | | |
| Other | <u> </u> | | |
| Physician's Signature | | Date | |

FRANKLIN SQUARE UFSD - PHYSICIAN'S MEDICAL FORM

| STUDENT'S N | 4<i>ME</i>: (print):_ | | | DOB: | Grad | le: Date: | |
|--------------------------------|-------------------------------|--|------------------------------------|---|------------|----------------|------|
| | | (Fill in <u>all</u> blank: <u>IM</u> | s; write "N MUNIZA | N/A" if it does not a ATION HISTORY | pply) | School | |
| | | io 1) M v 2) 3) | | | | | |
| DTaP 1) 2) 3) | IPV |) 4) V | arivax 1) ICV4 1) epatitis B IB 1) | 2) Ha 2) 1) 2) 2) | d disease- | Year Titei | rs |
| 5) TB Testing | | Lead Testing | 3 | 13 | Resul | ts | |
| | | STU | | STORY | | | |
| | Date | | Date | | Date | | Date |
| Chicken Pox Ger. Measles | | Lymes Pneumonia | | Asthma Diabetes | | Serious Injury | Date |
| Measles Meningitis | | Poliomyelitis Rheumatic Fever | | Epilepsy Seizure | | Operations | |
| Mononucleosis | | Scarlet Fever | | Ear Condition | | Allergies | |
| Mumps | | Pertussis | | Heart Disease | | | |
| Hepatitis | | Anemia | | Tuberculosis | | | |
| | | PHYS | ICAL EX | AMINATION | | | |
| | General Co | ndition: Good | | Fair | Poor_ | | |
| Height: | Weight: | BMI: | Weight | Status Category (B) | MI) Perce | ntile: B/ | P: |
| Vision: | := F | Audio: | Sc | oliosis: Neg: | _ Positi | ve: | |
| ENT: Endocrin | gical: e: | | 4. | Genital/Urinary: Gastro-Intestinal: Skeletal: | | | |
| Cardiac/C | | Hx. of Murmur | | | | | |
| las this pupil an May child | y handicappi d participate | ng disability: No in all school activit | les: res_ | INO | Dx: _ | | |
| oes this child name of Medica | eed medication: | on: No | Yes | Dx: | | _PRN | |
| | | r. Signature: | | | | | |

Health History (To be completed by Parent/Guardian)

| Allergies Food Type: | Name: | | DOB | Grade | e: |
|--|--------------------------------------|--------------------------------------|--|-----------------|----------------|
| Insect | 4 | | | | |
| Insect Seasonal Medication Other | Allergies | | | | |
| Insect Seasonal Medication Other | Food Type: | | (Ingestion Tou | ich Airborne |) |
| Symptoms to look for: Are these allergies: Self-dignosed or MD dignosed (circle one) Uses an Epi-Pen | Insect | Seasonal | Medicatio | on Other | |
| Are these allergies: Self-dignosed or MD dignosed (circle one) Uses an Epi-Pen | Symptoms to look f | or: | | | |
| Student's Medical History: Please note date if possible Anemia Diabetes Mumps Seizure Eczema | Are these allergies: | Self-dignosed or MD | dignosed (circle one) | | |
| Student's Medical History: Please note date if possible Anemia Diabetes Mumps Seizure Eczema Asthma German Measles Mononucleosis Epilepsy Chickenpox Hepatitis Pneumonia Heart Disease/Murmur Cystic Fibrosis Measles Scarlet Fever Rheumatic Fever Tuberculosis Ear Conditions Frequent Cold/Sore Throats Other Relevant Medical Information: Past Surgical History: Present Health: Skin: Rashes, Bruises, Unexplained Lumps: Eyes: Normal Vision Amblyopia Wears Glasses Respiratory Illnesses: Cardiovascular: Known Murmur Shortness of breath Limits to physical activity Ever evaluated by a Cardiologist Gastrointestinal: Frequent stomach aches Frequent diarrhea Frequent constipation Urinary Problems Skeletal/Neuromuscular Disorders Developmental History: When did your child reach the following milestones? (Month/Year) Sit Alone Walk Alone Say single words Use two word sentences Toilet Trained Psychosocial History: Family: Intact Family Divorced Separated Adopted Guardianship Other Does your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Specify Medication: Does your child take any medication on a daily basis? Specify | | J | (, , , , , , , , , , , , , , , , , , , | | |
| Anemia Diabetes Mumps Seizure Eczema Asthma German Measles Mononucleosis Epilepsy Chickenpox Hepatitis Pneumonia Heart Disease/Murmur | Uses an Epi-Pen | | | | |
| Asthma German Measles Mononucleosis Epilepsy Chickenpox Hepatitis Pneumonia Heart Disease/Murmur Cystic Fibrosis Measles Scarlet Fever Rheumatic Fever Tuberculosis Ear Conditions Frequent Cold/Sore Throats Other Relevant Medical Information: Past Surgical History: Present Health: Skin: Rashes, Bruises, Unexplained Lumps: Eyes: Normal Vision Amblyopia Wears Glasses Respiratory Illnesses: Cardiovascular: Known Murmur Shortness of breath Limits to physical activity Ever evaluated by a Cardiologist Gastrointestinal: Frequent stomach aches Frequent diarrhea Frequent constipation Urinary Problems Skeletal/Neuromuscular Disorders Developmental History: When did your child reach the following milestones? (Month/Year) Sit Alone Walk Alone Say single words Use two word sentences Toilet Trained Desychosocial History: Intact Family Divorced Separated Adopted Guardianship Other Does your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Developmental receive outside services (tutoring, speech therapy, physical therapy, counseling): Descript Specify Specify Wedication: Does your child take any medication on a daily basis? Specify | Student's Medical I | - | • | | |
| Asthma German Measles Mononucleosis Epilepsy Chickenpox Hepatitis Pneumonia Heart Disease/Murmur Cystic Fibrosis Measles Scarlet Fever Rheumatic Fever Tuberculosis Ear Conditions Frequent Cold/Sore Throats Other Relevant Medical Information: Past Surgical History: Present Health: Skin: Rashes, Bruises, Unexplained Lumps: Eyes: Normal Vision Amblyopia Wears Glasses Respiratory Illnesses: Cardiovascular: Known Murmur Shortness of breath Limits to physical activity Ever evaluated by a Cardiologist Gastrointestinal: Frequent stomach aches Frequent diarrhea Frequent constipation Urinary Problems Skeletal/Neuromuscular Disorders Developmental History: When did your child reach the following milestones? (Month/Year) Sit Alone Walk Alone Say single words Use two word sentences Toilet Trained Desychosocial History: Intact Family Divorced Separated Adopted Guardianship Other Does your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Developmental receive outside services (tutoring, speech therapy, physical therapy, counseling): Descript Specify Specify Wedication: Does your child take any medication on a daily basis? Specify | Anemia | Diabetes | Mumps | Seizure | Eczema |
| Cystic Fibrosis Measles Scarlet Fever Rheumatic Fever Tuberculosis Ear Conditions Frequent Cold/Sore Throats Other Relevant Medical Information: Past Surgical History: | Asthma | | | | |
| Cystic Fibrosis Measles Scarlet Fever Rheumatic Fever Tuberculosis Ear Conditions Frequent Cold/Sore Throats Other Relevant Medical Information: Past Surgical History: | Chickenpox | Hepatitis | Pneumonia | Heart Disease/M | urmur |
| Tuberculosis Ear Conditions Frequent Cold/Sore Throats | Cystic Fibrosis | Measles | Scarlet Fever | Rheumatic Fever | |
| Other Relevant Medical Information: Past Surgical History: Skin: Rashes, Bruises, Unexplained Lumps: Eyes: Normal Vision Amblyopia Wears Glasses Respiratory Illnesses: Cardiovascular: Known Murmur Shortness of breath Limits to physical activity Ever evaluated by a Cardiologist Gastrointestinal: Frequent stomach aches Frequent diarrhea Frequent constipation Urinary Problems Skeletal/Neuromuscular Disorders Developmental History: When did your child reach the following milestones? (Month/Year) Sit Alone Walk Alone Say single words Use two word sentences Toilet Trained Psychosocial History: Family: Intact Family Divorced Separated Adopted Guardianship Other Does your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Specify Medication: Opes your child take any medication on a daily basis? Specify | | | | | |
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| Skin: Rashes, Bruises, Unexplained Lumps: Eyes: Normal Vision Amblyopia Wears Glasses Respiratory Illnesses: Cardiovascular: Known Murmur Shortness of breath Limits to physical activity Ever evaluated by a Cardiologist Gastrointestinal: Frequent stomach aches Frequent diarrhea Frequent constipation Urinary Problems Skeletal/Neuromuscular Disorders Developmental History: When did your child reach the following milestones? (Month/Year) Sit Alone Walk Alone Say single words Use two word sentences Toilet Trained Psychosocial History: Family: Intact Family Divorced Separated Adopted Guardianship Other Does your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Specify Medication: Does your child take any medication on a daily basis? Specify | Past Surgical Histor | y: | <u></u> | | |
| Developmental History: When did your child reach the following milestones? (Month/Year) Sit Alone Walk Alone Say single words Use two word sentences Toilet Trained Psychosocial History: Family: Intact Family Divorced Separated Adopted Guardianship Other Does your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Specify Medication: Does your child take any medication on a daily basis? Specify | Cardiovascular: Ever eva | Known Murmurluated by a Cardiologist | Shortness of breath | Limits to p | |
| When did your child reach the following milestones? (Month/Year) Sit Alone Walk Alone Say single words Use two word sentences Toilet Trained Psychosocial History: Family: Intact Family Divorced Separated Adopted Guardianship Other Does your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Specify Medication: Does your child take any medication on a daily basis? Specify | | | | | |
| Sit Alone Walk Alone Say single words Use two word sentences Toilet Trained Psychosocial History: Family: Intact Family Divorced Separated Adopted Guardianship Other Does your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Specify Medication: Does your child take any medication on a daily basis? Specify | Developmental Hist | ory: | | | |
| Psychosocial History: Family: Intact Family Divorced Separated Adopted Guardianship Other Does your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Specify Medication: Does your child take any medication on a daily basis? Specify | When did your child | reach the following mile | estones? (Month/Year) | ge. | |
| Psychosocial History: Family: Intact Family Divorced Separated Adopted Guardianship Other Does your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Specify Medication: Does your child take any medication on a daily basis? Specify | | | | | Toilet Trained |
| Family: Intact Family Divorced Separated Adopted Guardianship Other Does your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Specify Medication: Does your child take any medication on a daily basis? Specify | | | | • | |
| Ooes your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Specify Wedication: Ooes your child take any medication on a daily basis? Specify | Sychosocial History | <i>/</i> : | | | |
| Does your child receive outside services (tutoring, speech therapy, physical therapy, counseling): Specify Wedication: Does your child take any medication on a daily basis? Specify | amily: Intact Fa | mily Divorced | Separated Ad | lopted Guardia | nship Other |
| Medication: Does your child take any medication on a daily basis? Specify | | | | | |
| Medication: Does your child take any medication on a daily basis? Specify | | | | | 3, |
| Does your child take any medication on a daily basis? Specify | | | | | |
| | | | | | |
| | Medication: | | | | |
| Other Comments: | | any medication on a da | ily basis? | Specify | |
| | Does your child take | any medication on a da | ily basis? | Specify | |
| | Does your child take | any medication on a dai | ily basis? | Specify | |
| Parent/Guardian Signature Date | Ooes your child take Other Comments: | | | | 14 |

SAMPLE

Dental Health Certificate- Optional

Parent/Guardian: New York State law (Chapter 281) permits schools to request a dental examination in the following grades: school entry, K, 2, 4, 7, & 10. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your dentist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

| Section 1. To be completed by Parent or Guardian (Please Print) | | | | | | |
|--|-------------------------|----------------------|----------------------------------|-------------------|-----------------------|--|
| Chiłd's Name: | | First | Mi | ddle | | |
| Birth Date: / / Month Day Year | Sex: Male Female | Will this be your o | hild's first visit to a dentist? | ☐ Yes ☐ N | 10 | |
| School: Name | | 16 | | | Grade | |
| Have you noticed any problem in the mouth that interferes with your child's ability to chew, speak or focus on school activities? Yes No | | | | | | |
| I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health. | | | | | | |
| I also understand that receiving this preliminary oral health assessment does not establish any new, ongoing or continuing doctor-patient relationship. Further, I will not hold the dentist or those performing this assessment responsible for the consequences or results should I choose NOT to follow the recommendations listed below. | | | | | | |
| Parent's SignatureDate | | | | | | |
| | Section 2. To | o be completed | by the Dentist | | | |
| I. The Dental Health condition of on (date of exam) The date of the exam needs to be within 12 months of the start of the school year in which it is requested. Check one: | | | | | | |
| Yes, The student listed above is in fit condition of dental health to permit his/her attendance at the public schools. | | | | | | |
| ☐ No, The student listed above is not in fit condition of dental health to permit his/her attendance at the public schools. | | | | | | |
| NOTE: Not in fit condition of dental he on school activities including pain, sw condition of dental health to permit at | elling or infection rel | lated to clinical ev | idence of open cavities. | The designation | on of not in fit | |
| Dentist's name and address (plea | se print or stamp) | | Dentist' | s Signature | | |
| | | | | | | |
| Optional Sections - If you agree to release | ase this information t | o your child's scho | ool, please initial here. | | | |
| II. Oral Health Status (check all | that apply). | | | | | |
| ☐ Yes ☐ No Caries Experience/Restor tooth that is missing because it | | | | [A filling (tempo | prary/permanent) OR a | |
| ☐ Yes ☐ No Untreated Caries - Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present]. | | | | | | |
| ☐ Yes ☐ No Dental Sealants Present | | | | | | |
| Other problems (Specify): | | | | | | |
| | | | | | | |
| III. Treatment Needs (check all t | hat apply) | | | | | |
| No obvious problem. Routine denta | I care is recommend | ded. Visit your de | ntist regularly. | | i | |
| May need dental care. Please sche | edule an appointmer | nt with your dentis | t as soon as possible for | an evaluation. | | |
| ☐ Immediate dental care is required. | Please schedule an | appointment imm | ediately with your dentis | t to avoid prob | lems. | |

PRIOR SPECIAL EDUCATION SERVICES

| | NAME (Print First and Last Name) | GRADE | DOB _ | | _ |
|-----|---|---|--------------------|---------------------|---------------------|
| CT. | | | | | |
| | Has your child (age 3 to 5) ever Education (CPSE) in the Franki Dates of CPSE S Was a Transition (Check One) If "No" | received Special Education se | No Not S | (Check One) If "No" | |
| 2. | I am registering my child for the | e Franklin Square Pre-K progr registration and go to the Special Education | am. Yes | No | |
| | CCTION II: | | 11 | | - |
| 1. | Has your child (age 5 & older) (CSE)? Yes No (CSE) | | n service throu | gh Committee on S | pecial Education |
| SE | CCTION III: | | | | |
| SC | CHOOL DISTRICT IN WHICH | H YOUR CHILD WAS PRES | SENTED TO | CSE: | |
| | District | C | ity | State | |
| | PLEASE CHECK THE HAN | DICADDING CONDITION | , DETEDMINE | D DV THE LAST | CSE. |
| | ☐ Autism | □ Deafness | DETERMINE | ☐ Orthopedically | |
| | ☐ Emotionally Disturbance | | | ☐ Other Health-In | - |
| | ☐ Learning Disability | | nent | ☐ Multiple Disab | - |
| | ☐ Intellectually Impairment | | | □ Deaf-Blindness | |
| | LAST SPECIAL EDUCATIO | N SERVICE RECEIVED IN | 1: | | â |
| | School | City | State | | Date |
| N | Name & phone number of Contac | t Person: | | _ | |
| | CHECK TYPE OF SERVICE | BELOW: | | | |
| | □ Resource Room | □ Day School / Integrated | □Hos | pital Placement | |
| | ☐ Integrated Class | □ Residential School | | rt Placement | |
| | □ Self-Contained Class | | | | |
| | □ BOCES / Special School | | | | •••••• |
| I, | | (Print Your Full Name) a | uthorize the rel | ease of information | to the Franklin |
| S | quare School District in order to | obtain all special education da | ta to assist in s | eeking the most ap | propriate placement |
| fc | or my son/daughter | • | (Print Childs Full | Name). | • |
| | N. | | | | 7 <u>1</u> |
| | 1970 | | Signature of F | Parent/Guardian | Date |



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colon-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

| | Ploaco | write clearly w | han completiv | ng this section. |
|---|---------------------------------------|------------------------|--|-----------------------|
| Dear Parent or Guardian: | STUDENT NAM | | nen compien | ig this section. |
| In order to provide your child with the | STUDENT NAM | Electrical appropri | | |
| best possible education, we need to | | | | |
| determine how well he or she | First | Middle | Last | |
| understands, speaks, reads and writes | DATE OF BIRT | Н: | | GENDER: |
| in English, as well as prior school and | | | 1 | □ Male |
| personal history. Please complete the | Month | Day | The second secon | □ Female |
| sections below entitled Language Background and Educational History. | DADENT/DED | SON IN PARENT | AL BELATION | Luco |
| Your assistance in answering these | PARENIFERS | ON IN PARENT | AL RELATION | INFO: |
| questions is greatly appreciated. | | | | |
| Thank you. | Last N | ame | First Name | Relation to |
| | | | | Student |
| | | | | |
| | HOME LANGUAGE | CODE | | |
| | words and a supposed to the same | pensistendore recorder | SHALP SHIPPEND THANKS | |
| | anguage Back (Please check all tha | | and the same | Carrier Agency |
| What language(s) is(are) spoken in the student's hor | ne | | 4.000,100,47.8 | LEAR PARTIES AND LOCK |
| or residence? | □ English | □ Other | | |
| | | | | specify |
| 2. What was the first language your child learned? | □ English | ☐ Other | | |
| | | = | | specify |
| 3. What is the Home Language of each parent/guardian | ? | | ☐ Father | |
| | | specify | | specify |
| | Guardian(s) | | specify | |
| 4. What language(s) does your child understand? | ☐ English | ☐ Other | spoury | |
| 4. Wilat languagets) does your clinic understands | a ciigiisii | G Oulei | | specify |
| 5. What language(s) does your child speak? | ☐ English | ☐ Other | | ☐ Does not speak |
| o. Hitat lenguage(s) does your office speak: | C Liigiisii | a onlei | specify | - Does not speak |
| 6. What language(s) does your child read? | ☐ English | ☐ Other | эрсону | ☐ Does not read |
| o. Hilat language(s) abob your orme rous. | Cityiisii | - Oliver | specify | - Does not read |
| 7. What language(s) does your child write? | ☐ English | ☐ Other | opoury | ☐ Does not write |
| | - English | _ 0.10. | specify | = Dood not write |
| | | | | |
| THIS SECTION TO BE COMPLET | ED BY DISTRICT | IN WHICH STU | DENT IS RÉGIS | TERED: |
| | | | | |

| SCHOOL DISTRICT INFORMATION: | | STUDENT ID NUMBER IN NYS STUDE INFORMATION SYSTEM: | |
|---------------------------------|---------|---|--|
| | | | |
| District Name (Number) & School | Address | | |

Home Language Questionnaire (HLQ)—Page Two

| Contract and the contract of the second | Euucauonai nistory | |
|---|--|--|
| 8. Indicate the total number of years that your child | d has been enrolled in school | 5. |
| Do you think your child may have any difficulties English or any other language? If yes, please desc | s or conditions that affect his or her ability to understand, speak, recribe them. | ead or write in |
| 'es* No Not sure 'If yes, please explain: | | |
| low severe do you think these difficulties are? Mi | inor | |
| | al education evaluation in the past? | plete 10b below |
| ge at which services received (Please check all that app Birth to 3 years (Early Intervention) 3 to | phy): 5 years (Special Education) 🚨 6 years or older (Special Education | n) |
| Oc. Does your child have an Individualized Educa | ition Program (IEP)? 🖸 No 🚨 Yes | |
| 1. Is there anything else you think is important fo | r the school to know about your child? (e.g., special talents, health cond | cems, etc.) |
| -97 | | |
| | | |
| 2. In what language(s) would you like to receive in | nformation from the school? | |
| | | |
| | Month: Day: | Year: |
| Signature of Parent or of Person in | | T CUIT |
| OFFICIAL ENTRY ONLY - NA | AME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING HLC | |
| | Position: | |
| AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDEN | TIALS: | |
| NAME/POSITION OF QUALIFIED PE | RSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTE | RVIÉW. |
| ME: | Position: | American et american de transfer de la companya de |
| AL INTERVIEW NECESSARY: NO YES | | |
| | OUTCOME OF ADMINISTER NYSITELL | |
| ATE OF INDIVIDUAL ERVIEW: | INDIVIDUAL | |
| MO DAY YR. | INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM | |
| NAME/POSITION OF | QUALIFIED PERSONNEL ADMINISTERING NYSITELL | Pack the original and the same |
| ME: | Position: | radio a si-di semple si-di la |
| ATE OF NYSITELL PROFICIENCY ADMINISTRATION: ACHIEVED ON NYSITELL: | | ING COMMANDING |
| Mo, DAY YR. | | |
| R STUDENTS WITH DISABILITIES, LIST ACCOMODATIONS, | , IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE REC | OMMENDATION: |
| | | |
| | | |
| | W | |

Foundation for Success

FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT District Offices, Washington Street School 760 Washington Street, Franklin Square, NY 11010

FAX No. (516) 505-6972

Patrick J. Manley Superintendent of Schools (516) 505-6975

| Date: | | |
|--|---|---|
| To the Principal of: | (Name of last school attended) | |
| Address: | | |
| The student listed below is new | vly registered in our district. | |
| Name of Student: | | |
| (Please Print) | Last Name | First Name |
| Grade: | Date | of Birth |
| Does the student have an I.E.P. | in place? | Yes No |
| Please forward all academic and | d health records you have pertaining | ng to the above named child to: |
| John Street School 560 Nassau Blvd. Franklin Square, NY 11010 Attention: Principal Fax #: 516-505-6988 | Polk Street School 960 Polk Avenue Franklin Square, NY 11010 Attention: Principal Fax #: 516-326-3794 | Washington Street School 760 Washington Street Franklin Square, NY 11010 Attention: Principal Fax #: 516-505-6991 |
| Thank you. | | |
| Signature of Parent/Guardian | | |
| Date | | |