

FRANKLIN SQUARE Union Free School District



2020 - 2021



SCHOOL CLOSING AND DELAYED OPENING PROCEDURES FOR SEVERE WEATHER EMERGENCIES

SCHOOL HOURS – Grades K - 6

8:45 A.M. to 3:00 P.M. Students who arrive after
Doors Open 8:55 A.M. 9:45 A.M. will be late

SCHOOL HOURS – Pre-Kindergarten

Morning Session: 9:00 A.M. to 11:15 A.M.
Afternoon Session: 12:30 P.M. to 2:45 P.M.

ATTENDANCE

Under the laws of New York State all children between the ages of 6 and 16 are required to be in attendance at a public, private, or parochial school for full time instruction unless exempted through special procedures.

Regular attendance and punctuality are important for student achievement. Students who have been absent or late are required to present a written excuse from their parents or guardian upon their return to school. Their note should state the date(s) of absence or lateness and the reason.

Good attendance in school is essential for successful learning. Students who attend school regularly can expect to do well in school and feel good about school.

State Education Law permits absence from school for the following reasons only:

- | | |
|---|---|
| *Sickness | *Religious observance |
| *Sickness or death in family | *Religious instruction: 1 hour per week with parent's written consent |
| *Impassable roads or weather making travel unsafe | *Required presence in court |

If your child is absent, please call the school nurse before 9:15 A.M.

John Street School	505-6980
Polk Street School	326-3780
Washington Street School	505-6970

SPECIAL RELEASE

No child may be taken from the school premises, even by his/her parent, until the person doing so reports to the school office and presents valid identification. If the child is being picked up by someone other than his/her parent, the school must have written parental authorization.

Pupil safety is always the prime concern. For this reason, snowstorms and other adverse weather conditions or emergency situations may necessitate closing schools for the day or opening on a delayed schedule. Any decision to close or postpone school will be based solely on concerns for the safety of children. **If the Franklin Square School District authorizes a delayed opening, schools will open at 10:15 A.M.**

The decision to close the schools or open them late is made by the Superintendent of Schools before 6:00 A.M. Information on school closing or delayed opening will be provided by the following AM Radio Stations:

WINS (1010) WHLI (1100)

As soon as a determination is made to close school or have a delayed opening, the emergency call out system will notify parents and staff. **Parents, please notify your school of any phone number changes in order for system to be up-to-date at all times.**

The school emergency closing hotline (481-4100 ext. 3900) will indicate the status of school opening after 6:00 A.M. on any school day. On inclement weather days, the school website www.franklinsquare.k12.ny.us, displays the status of school closings underneath a banner running across the screen on the first page on the website.

EMERGENCY CONTACT PROCEDURE

The School requires accurate up-to-date information in the event a student is ill or injured so that emergency contact can be made. Parents are asked to supply the school with the name and telephone number of a friend or relative and their family physician. If any information changes during the school year – home telephone number, business telephone number, place of work, etc., please inform the school immediately.

HOME INSTRUCTION

Home instruction is available for students who must, because of illness or accident, be absent from school for an extended period. Arrangements for home instruction are made through the school principal.

School Telephone Numbers



Administrative Offices

Office of the Superintendent	481-4100 ext. 3615
Asst. Supt. for Curriculum & Instruction	481-4100 ext. 3635
Asst. Supt. for Finance & Management	481-4100 ext. 3500
Director of Special Education	481-4100 ext. 3645
Chief Technology Officer/Data Specialist	481-4100 ext. 3165
Use of Facilities/Permits	481-4100 ext. 3532
Personnel	481-4100 ext. 3630

Transportation Office

481-4100 ext. 3700

Washington Street School

Fax # 505-6991

Principal's Office	481-4100 ext. 3335
Nurse - To Report School Absence	505-6970

Polk Street School

Fax # 326-3794

Principal's Office	481-4100 ext. 3240
Nurse - To Report School Absence	326-3780

John Street School

Fax # 505-6988

Principal's Office	481-4100 ext. 3135
Nurse - To Report School Absence	505-6980



District Website

www.franklinsquare.k12.ny.us

PLEASE NOTE: The hours of the Main Offices of the schools are 8 A.M. to 4 P.M.

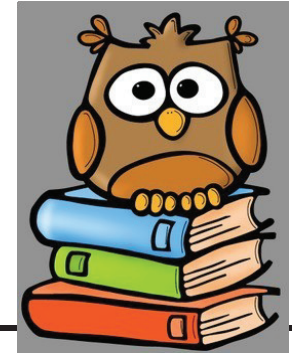
September 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<i>August 31</i> Report to Work Day - Staff	<i>1</i> Report to Work Day - Staff	<i>2</i> Superintendent's Conference Day No Students	<i>3</i> Superintendent's Conference Day No Students	<i>4</i> Superintendent's Conference Day No Students	<i>5</i>
<i>6</i>	<i>7</i> LABOR DAY Schools Closed	<i>8</i> First Day of School Grades K-6	<i>9</i>	<i>10</i>	<i>11</i> Patriot Day	<i>12</i>
<i>13</i>	<i>14</i> Pre-K Begins PSS PTA Meeting 7:00 pm Virtual	<i>15</i> WSS PTA Meeting 7:15 pm Virtual	<i>16</i> Board of Education Meeting WSS-Public Meeting 8:00 pm	<i>17</i> JSS PTA Meeting 7:00 pm Virtual	<i>18</i>	<i>19</i> ROSH HASHANAH
<i>20</i> ROSH HASHANAH	<i>21</i>	<i>22</i> Virtual WSS Back to School Night Proof of Immunization Due	<i>23</i> Virtual JSS Back to School Night	<i>24</i> JSS PTA "Meet & Greet" 7:00 pm Virtual Virtual PSS Back to School Night	<i>25</i>	<i>26</i>
<i>27</i>	<i>28</i> YOM KIPPUR Schools Closed	<i>29</i>	<i>30</i>			

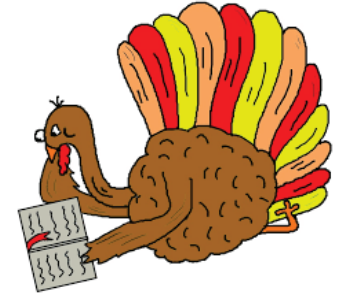
During the immediate post-COVID-19 outbreak, building schedules, events and programs may change. It is best to visit the district website and/or individual building websites for the most up-to-date information.

October 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7 Board of Education Meeting WSS-Public Meeting 8:00 pm	8 WSS PTA Meeting 7:15 pm Virtual	9	10
11	12 COLUMBUS DAY Schools Closed	13 PSS PTA Meeting 7:00 pm Virtual	14	15 JSS PTA Meeting 7:00 pm Virtual	16	17
18	19 Pre-K Registration Begins	20	21	22 JSS PTA Installation 7:00 pm Virtual	23	24
25	26 JSS PTA Coat Drives Begins	27	28	29	30	31

November 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Virtual Parent/Teacher Conferences Schools Open	3 ELECTION DAY Schools Closed	4 Board of Education Meeting WSS-Public Meeting 8:00 pm	5	6	7
8	9	10 JSS PTA Coat Drive Ends	11 VETERANS DAY Schools Closed	12 WSS PTA Meeting 7:15 pm Virtual JSS PTA Toy Drive Begins	13	14
15	16 PSS PTA Meeting 7:00 pm Virtual	17 JSS PTA Meeting 7:00 pm Virtual	18	19	20	21
22	23 Kindergarten Registration Begins	24 JSS PTA Toy Drive Ends Early Dismissal No ISP Extended Day	25 THANKSGIVING RECESS Schools Closed	26 THANKSGIVING RECESS Schools Closed	27 THANKSGIVING RECESS Schools Closed	28
29	30					

During the immediate post-COVID-19 outbreak, building schedules, events and programs may change. It is best to visit the district website and/or individual building websites for the most up-to-date information.

December 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 Board of Education Meeting WSS-Public Meeting 8:00 pm	3	4	5
6	7	8	9	10 REPORT CARDS Available on Parent Portal 3:30 pm HANUKKAH	11	12
13	14	15	16	17	18	19
20	21 -----	22 -----	23 HOLIDAY RECESS Schools Closed	24 -----	25 ----- CHRISTMAS	26
27	28 -----	29 -----	30 HOLIDAY RECESS Schools Closed	31 -----		

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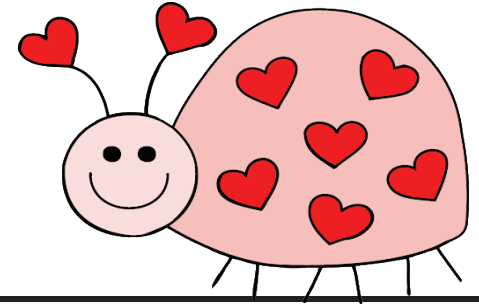
January 2021



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 HOLIDAY RECESS Schools Closed	2
3	4 SCHOOLS OPEN	5	6 Board of Education Meeting WSS-Public Meeting 8:00 pm	7	8	9
10	11 WSS PTA Meeting 7:15 pm Virtual	12 JSS PTA Meeting 7:00 pm Virtual	13	14 PSS PTA Meeting 7:00 pm Virtual	15	16
17	18 MARTIN LUTHER KING DAY Schools Closed	19	20 Board of Education Meeting JSS-Work Session Meeting 8:00 pm	21	22	23
24	25	26	27	28 Virtual Parent/Teacher Conferences 6:00 pm - 8:30 pm	29	30
31						

During the immediate post-COVID-19 outbreak, building schedules, events and programs may change. It is best to visit the district website and/or individual building websites for the most up-to-date information.

February 2021



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<i>1</i> Virtual Parent/Teacher Conferences 3:15 pm - 5:00 pm	<i>2</i>	<i>3</i> Board of Education Meeting WSS-Public Meeting 8:00 pm	<i>4</i>	<i>5</i>	<i>6</i>
<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>	<i>12</i>	<i>13</i>
<i>14</i>	<i>15</i> ----- Presidents' Day	<i>16</i> -----	<i>17</i> WINTER RECESS Schools Closed	<i>18</i> -----	<i>19</i> -----	<i>20</i>
<i>21</i>	<i>22</i>	<i>23</i>	<i>24</i> Board of Education Meeting PSS-Work Session Meeting 8:00 pm	<i>25</i>	<i>26</i>	<i>27</i>
<i>28</i>						

During the immediate post-COVID-19 outbreak, building schedules, events and programs may change. It is best to visit the district website and/or individual building websites for the most up-to-date information.

March 2021



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2 PSS PTA Meeting 7:00 pm Virtual	3	4 JSS PTA "Reflections" & Meeting 7:00/7:30 pm Virtual	5	6
7	8	9 WSS PTA Meeting 7:15 pm Virtual	10 Board of Education Meeting WSS-Public Meeting 8:00 pm	11 REPORT CARDS Available on Parent Portal 3:30 pm	12	13
14	15	16	17	18	19	20
21	22	23	24 Board of Education Meeting WSS-Work Session Meeting 8:00 pm	25	26	27
28 Passover Begins	29 -----	30 SPRING RECESS Schools Closed	31 -----			

During the immediate post-COVID-19 outbreak, building schedules, events and programs may change. It is best to visit the district website and/or individual building websites for the most up-to-date information.

April 2021



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 SPRING RECESS Schools Closed Holy Thursday (Snow Day Make-up #2)	2 SPRING RECESS Schools Closed Good Friday	3
4 EASTER	5 SPRING RECESS Schools Closed (Snow Day Make-up #1)	6	7	8 WSS PTA Meeting 7:15 pm Virtual	9	10
11	12	13 JSS PTA Meeting 7:00 pm Virtual	14 PSS PTA Meeting 7:00 pm Virtual	15	16	17
18	19 NYS GRADES 3-6 ELA EXAM (CBT)	20 NYS GRADES 3-6 ELA EXAM (PBT) (CBT) BOCES Budget Vote/Election	21 NYS GRADES 3-6 ELA EXAM (PBT) (CBT) Board of Education Meeting Pre-Budget Hearing WSS-Public Meeting 8:00 pm	22 NYS GRADES 3-6 ELA EXAM (PBT) (CBT)	23 NYS GRADES 3-6 ELA EXAM (PBT) (CBT)	24
25	26 NYS GRADES 3-6 ELA EXAM (CBT)	27	28	29	30 JSS Staff Recognition Day	

May 2021



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 NYS GRADES 3-6 MATH EXAM (CBT)	4 NYS GRADES 3-6 MATH EXAM (PBT) (CBT) Board of Education Meeting Budget Presentation Meeting WSS-Public Session 8:00 pm	5 NYS GRADES 3-6 MATH EXAM (PBT) (CBT)	6 NYS GRADES 3-6 MATH EXAM (PBT) (CBT)	7 NYS GRADES 3-6 MATH EXAM (CBT)	8
9	10 NYS GRADES 3-6 MATH EXAM (CBT)	11	12	13 Superintendent's Conference Day Schools Closed for Students Eid al-Fitr	14	15
16	17	18 BUDGET VOTE/ MEETING 8:00 am - 9:00 pm	19	20 JSS PTA Installation Virtual	21 JSS PTA "Career Day"	22
23	24	25 Grade 4 Science Performance Exam	26 Grade 4 Science Performance Exam	27 Grade 4 Science Performance Exam	28 Grade 4 Science Performance Exam	29
30	31 MEMORIAL DAY Schools Closed					

During the immediate post-COVID-19 outbreak, building schedules, events and programs may change. It is best to visit the district website and/or individual building websites for the most up-to-date information.

June 2021



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Grade 4 Science Performance Exam	2 Grade 4 Science Performance Exam AR Cut Off	3 Grade 4 Science Performance Exam JSS PTA Meeting	4	5
6	7 Grade 4 Science Written Exam	8 PSS PTA Meeting 7:00 pm Virtual Board of Education Meeting	9	10 WSS PTA Meeting 7:15 pm Virtual	11	12
13	14	15	16	17 ISP Extended Day Program Ends	18 Pre-K Ends	19
20	21 Breakfast Program Ends Full Day	22 Half Day for Students Graduation JSS/PSS/WSS	23 Half Day for Students Last Day of School REPORT CARDS Available on Parent Portal 3:30 pm	24	25	26
27	28	29	30			

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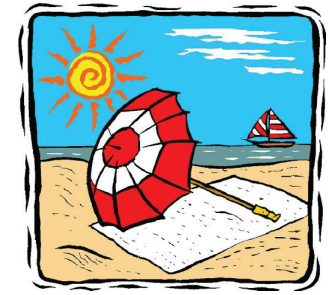
July 2021



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Offices Closed	2 Offices Closed	3
4 INDEPENDENCE DAY	5 Offices Closed Observance of July 4th	6 Summer ISP Begins	7	8	9 Offices Closed	10
11	12	13	14	15	16 Offices Closed	17
18	19	20	21	22	23 Offices Closed	24
25	26 Offices Closed	27	28	29	30 Offices Closed	31

During the immediate post-COVID-19 outbreak, building schedules, events and programs may change. It is best to visit the district website and/or individual building websites for the most up-to-date information.

August 2021



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6 Offices Closed	7
8	9	10	11	12	13 Offices Closed	14
15	16 Summer ISP Ends	17	18	19	20 Offices Closed	21
22	23	24	25	26	27	28
29	30	31				

During the immediate post-COVID-19 outbreak, building schedules, events and programs may change. It is best to visit the district website and/or individual building websites for the most up-to-date information.

PROJECT SAVE

In order to create a safe and secure learning environment for all Franklin Square children, the Franklin Square UFSD has developed a Comprehensive Safety Plan in accordance with the requirements of Project Save legislation. The plan provides for the following:

1. A Code of Conduct for students, parents and staff members
2. District and building emergency plans
3. Procedures for securing buildings and monitoring visitor access to schools and classrooms
4. Employees background security checks
5. A character education program at each grade level

All persons participating in school related functions are required to abide by the regulations as established by the Code of Conduct. Copies of the District Code of Conduct are available in school offices.



PESTICIDE APPLICATION NOTIFICATION

New York State Education Law, Section 409H, requires that all public and non-public elementary and secondary schools provide written notification to all persons in parental relation, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

Some pesticide applications are not subject to prior notification requirements.

In the event of an emergency application, a good-faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please contact Ms. Theresa Hennessy at the Franklin Square School District, 760 Washington Street, Franklin Square, NY.

The McKinney-Vento Homeless Assistance Act

The McKinney-Vento Homeless Assistance Act ensures educational rights and protections for children and youth experiencing homelessness. The Board of Education recognizes its responsibility to identify homeless children within the District, encourage their enrollment and eliminate existing barriers to their education, which may exist in district practices.

A homeless child has the right to attend school in either the district of origin (i.e., where he/she resided before becoming homeless), the district of current location, or a district participating in a regional placement plan.

The Board will provide that homeless children attending the District's schools access to the same free and appropriate public education as other children.

Parent Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- 1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.

Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires the Franklin Square School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screenings.

STUDENT PHOTOS

At various times during the school year pictures of students are used in the school newspaper, on websites, social media, calendars or classroom displays or publications. If you do not wish your child's picture to appear in school publication or websites, please notify the school principal in writing.

BODY MASS INDEX (BMI)

New York State requires districts to collect data on body mass index (BMI). Individual student names are not used. The data is used by New York State to assist in developing programs to fight childhood obesity. If you do not wish the school district to report body mass index information on your child, please notify the school principal in writing.

BULLYING

The Board of Education is committed to providing an educational and working environment that promotes respect, dignity and equality and that is free from all forms of harassment, including bullying, among its students, employees or a third party. Therefore, the Board condemns all forms of harassment, including bullying. In accordance with the Dignity for All Students Act, the principal of the school is the building coordinator.

Bullying may include, but is not limited to, actions such as verbal taunts, name-calling and put-downs, including ethnically based or gender based verbal put-downs, extortion of money or possessions, and exclusion from peer groups within school. Such conduct is disruptive of the educational process and, therefore, is not acceptable behavior in this District and is prohibited.

It is essential that all victims of bullying and persons with knowledge of bullying report the harassment immediately to the Building Principal. Employees must report any incidents they observe, and where appropriate, intervene to stop such activities. The District will promptly investigate all complaints of bullying, either formal or informal, verbal or written.

If, after appropriate investigation, the District finds that a student, an employee or a third party has violated this policy, prompt corrective action will be taken in accordance with the applicable collective bargaining agreement, District policy and state law.

The Board prohibits any retaliatory behavior directed towards any person who reports an act of bullying, as well as against anyone who participates in the investigation of a complaint of bullying. **Board Policy 0115**

NOTIFICATION OF RELEASE OF SEX OFFENDERS BY THE DIVISION OF PAROLE

The Board of Education recognizes its responsibility for the health and safety of the students enrolled in the District's schools and for those youngsters participating in the District's programs or events. In light of that responsibility, the Board desires that appropriate precautionary measures be taken, in the event the District shall receive information from the local law enforcement agencies (Nassau County Police – Fifth Precinct) regarding sex offenders who have been paroled by the New York State Division of Parole or are otherwise identified by law enforcement authorities as "level two" or "level three (sexually violent predator)" sex offenders, as defined under Article 6-c of the Corrections Law and reside within the District's boundaries.

It is the policy of this Board that whenever such information is received from local law enforcement agencies, the information shall be disseminated according to Board Policy 5450.1. Copies of this Board Policy can be requested from the office of the Superintendent of Schools.

FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT FOUNDATION FOR SUCCESS

The Franklin Square School District is located in western Nassau County and it serves children from Franklin Square, West Hempstead and Garden City South. The District's students attend classes in three elementary schools. All of the school buildings provide bright, pleasant, and well-equipped learning environments. The students complete their secondary educational programs in the Sewanhaka Central High School District, with most of our children attending the H. Frank Carey High School, which is located in Franklin Square.

The District has long been known for the quality education and the Foundation of Success provided to the students who attend these schools. The students are offered a nurturing, caring, safe and educationally stimulating environment in which to develop healthy attitudes, strong character, and intellectual curiosity.

The Franklin Square School District is characterized by the spirit of cooperation that encourages community involvement, professional development, and academic success. Board members, administrators, teachers, parents, students and community members are partners committed to excellence. As the District continues to grow educationally, we strive to build upon the Foundation of Strength and Success for which the District is known.

SCHOOL MAILING ADDRESSES

John Street School
560 Nassau Boulevard
Franklin Square, NY 11010-4379

Polk Street School
960 Polk Avenue
Franklin Square, NY 11010-4379

Washington Street School
760 Washington Street
Franklin Square, NY 11010-4379

SCHOOL VISITORS

Visitors to school are welcome if they have made an appointment and have a pass from the office. Strangers in the building will be challenged in the interests and safety of your children. **Visitors must always sign in at the kiosk located at the main entrance and then report to the main office during regular school hours.**

**COMMITTEE ON SPECIAL EDUCATION (C.S.E.) &
COMMITTEE ON PRE-SCHOOL SPECIAL EDUCATION (C.P.S.E.)**

Telephone #: 516 481-4100 ext. 3645

Each school district must have a committee appointed by the Board of Education to identify children in need of special education and recommend appropriate services for them. The Committee on Special Education must include a school psychologist, teacher or administrator of special education, and a parent of a special education child residing in the District who is not an employee of the District. The Committee on Pre-School Special Education (C.P.S.E.) administers the evaluation and appropriate services for children ages 3-5 years old.

The District offers many levels of services to its students. We first seek to assist students through building level interventions and support. We believe all students should be given the opportunity to access the general education curriculum with supports before being evaluated for special education.

The largest responsibility of the department is to oversee the educational needs of students with disabilities. The identification of students with disabilities and the planning for appropriate services to meet those needs involves many people. Parents must give permission for their child to be evaluated to determine the presence of a disability.

Any parent who suspects that their child has an educational disability has the right to refer their child to the C.S.E. All concerns should be expressed in writing to the Committee on Special Education.

Parents of students with disabilities who are parentally placed in non-public schools must request special education services in writing to the school district of location by **June 1** preceding the school year for which the request for services is made, except that when a student is first identified as a student with a disability after the first day of June preceding the school year for which the request is made and prior to the first day April of such current school year, the parent must submit the written request for services within 30 days after the student was first identified.

TITLE IX AND SECTION 504 NOTICE

The Board of Education of the Franklin Square Union Free School District, Town of Hempstead, Nassau County, New York, does not discriminate on the basis of sex, race, color, national origin, or handicap in the educational programs or activities it operates and is required by Title IX of the Educational Amendment of 1972, and by Section 504 of the Rehabilitation Act of 1973, to not so discriminate. The policy of non-discrimination includes recruitment and hiring of employees; salaries, pay and other benefits; student access to educational programs, services and other activities. The Superintendent of Schools is designated as the person responsible for coordination of activities relating to compliance with Title IX and the principals are designated as the persons responsible for activities related to Section 504 of the Rehabilitation Act of 1973. They may be contacted at: Washington Street School, 760 Washington Street, Franklin Square, New York. They will provide information, including complaint procedures to applicants, students or employees who feel their rights under Title IX or Section 504 may have been violated by the School District, its administration or employees.

STUDENT SERVICES

Audio and Visual screening is provided for all District students each school year. Scoliosis screening is provided for District students in grades 3 through 6 each school year.

TITLE I - PARENT AND FAMILY ENGAGEMENT

Consistent with the parent and family engagement goals of Title I, Part A of the federal No Child Left Behind Act of 2001 (NCLB) and its reauthorization of the Every Student Succeeds Act (ESSA), the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents and family members of students eligible for Title I services in all aspects of their child's education.

The Board of Education believes that student achievement is directly linked to parent's involvement, and thus encourages such involvement in school educational planning and operations. Parental involvement may take place either in the classroom or during extra-curricular activities. However, the Board also encourages parental involvement at home (e.g., planned home reading time, informal learning activities, and/or homework "contracts" between parents and children).

This year's Title I parent meeting will be held at 6:45 P.M. in the conference room of each school according to the following schedule:

**September 23, 2020
Virtual**



COMMUNITY USE OF SCHOOL BUILDINGS

Non-commercial groups may use schools for meetings when facilities are available. Applications for such use should be made to the Business Office well in advance of the desired date.

Community groups approved to use school facilities are expected to use these facilities properly and adhere to the District policies and regulations.

Community groups will be required to pay fees for use of school buildings when they are normally closed for holidays or weekends or when additional custodial services are required.

VOTING QUALIFICATIONS

(Prescribed by New York State Education Law)

- * Citizen of United States
- * Eighteen or more years of age
- * Resident of the school district for at least 30 days prior to voting

Franklin Square has permanent personal registration for school district elections. Once a voter registers, there is no need to re-register unless he or she fails to vote in a general election for two consecutive years. New voters may register any school day during regular school hours.

ABSENTEE BALLOTS

Absentee ballots are available on the District Website under District Information or call the District Clerk at 516-481-4100 ext. 3615.

TAX CODE NUMBER

The New York State Tax Code Number for the Franklin Square School District is 204. This is to be entered in the appropriate box on your state income tax return. It is used in apportionment of state aid.

REPORT CARDS AVAILABLE ON PARENT PORTAL (After 3:30pm)		
December 10	March 11	June 23

STANDARDIZED TESTING PROGRAM

The purpose of standardized testing is to collect information about students that can be used to facilitate their continued educational progress. New York State tests in mathematics and English language arts will be administered to students in Grades 3-6 this year. Students in Grade 4 will also take the New York State Science test. New York State tests help identify individual students whose achievement falls below minimum standards and also help the District monitor its performance in comparison to other schools throughout the state.

In addition to state mandated testing, the District will administer District tests in Grades K, 1 and 2. These tests provide information which will assist teachers in planning instructional programs for students and which will give parents more detailed data to help them judge their children's progress.

Although test scores must be interpreted with care, they do give us indications of strengths and weakness in our curricula, programs, and pupil performance.

PARENT CONFERENCES

Parent conferences are scheduled during the school year by the District. However, you are invited to contact your child's teacher to make an appointment for a conference whenever you feel it would be helpful.

District scheduled conferences will be held in November and January. Teachers will arrange these directly with parents. Parents will have an opportunity to discuss all aspects of academic and social growth.

REGISTERING NEW STUDENTS

***You must submit one proof from each category:
(Please submit ORIGINAL Documents)***

Child's Birth

Birth Certificate

Parent/Guardian Identity

- Driver's License
- Photo Identification Card
- Visa
- Valid Passport
- Other Photo Identification Issued by a Government Agency

Proof of Residency

- Deed
- Lease
- Notarized affidavits from owner **and** parent/guardian

Proof of Residency

- Nassau County Tax Bill
- Mortgage Statement
- Pay Stub with Address
- Utility, Cable, Phone or Insurance Bill
- Any Utility Hook-up Agreement

Proof of Parental Relationships and Family Information

- Birth Certificate or Adoption Order
- Court Order establishing custody
- Foster Parent Placement Order (DSS-2999)
- Guardianship documents

REGISTRATION FOR PRE-KINDERGARTEN/KINDERGARTEN

To enter Pre-Kindergarten, students must be four years of age by December 1st of the year they will be entering Pre-K. **A birth certificate must be presented at the time of registration.**

To enter Kindergarten, students must be five years of age by December 1st of the year they will be entering kindergarten. **A birth certificate must be presented at the time of registration.**

Proof of residency is required.

IMMUNIZATION

New York State Public Health Law, Section 2164 requires that schools will not permit a child to attend school **unless** the parent provides the school with a certification of immunization or proof from a physician, nurse practitioner or physician's assistant that the child is in the process of receiving the required immunizations. **Your child will not be permitted to attend school without the necessary immunizations. The exact date** each immunization was given must be included in the record.

The deadline for obtaining first dose vaccinations for children attending school is 14 days from the first day of school Within 30 days of the first day of

attendance, parents and guardians of such children must show that they have made appointments for all required follow-up doses.

Please see the District website: franklinsquare.k12.ny.us for complete information relative to immunizations including a chart detailing the required immunizations. You may also contact the school nurse with any questions.

Physicals are required for students entering grades K, 1, 3, 5 and all new entrants.

TRANSPORTATION POLICY

Children in Grades K-6 are eligible for transportation if they live more than a half mile from their school (distance as measured on State register meter). Exceptions to this policy are considered for medical reasons given by a medical doctor and approved by the school medical officer. Disruptive behavior which affects safety on the bus can result in loss of bus privileges. Always:

1. Be at the bus stop five minutes before the scheduled time.
2. Respect private property at and near your bus stop.
3. Respect other passengers: be courteous.
4. Go directly to your seat; remain seated until the bus stops.
5. Do not put books and other items in aisle of bus.
6. Recognize the authority of the bus driver; do not distract him/her by shouting, pushing, shoving and annoying fellow passengers.
7. Keep hands, arms, and head inside the bus.
8. Always wear your seat belt.
9. Do not touch any part of the bus as it pulls away from you after you get off.
10. Walk at least 20 feet ahead of the bus when the driver is holding traffic for you to cross.
11. Face traffic when walking to and from the school bus.

TRANSPORTATION BUS ROUTES

Copies of Bus Routes and pick-up times will be mailed to eligible students with the bus passes. Additional copies may be obtained from the Transportation Supervisor.

OUT OF DISTRICT TRANSPORTATION REQUESTS

Transportation requests for resident students that will attend out of district schools must be made by April 1, 2021. Applications may be obtained from the Transportation Supervisor, 505-6990.

THE FRANKLIN SQUARE UFSD COMPREHENSIVE SAFETY PLAN OVERVIEW

The Franklin Square School District Comprehensive Safety Plan (as required by Violence In Education - Commissioner of Education Regulation 155.17) has been established to provide for the safety, health and security of both students and staff and allows for input from the entire school community. This particular component of Project SAVE is a comprehensive planning effort that addresses risk reduction/prevention, response and recovery with respect to a variety of emergencies which may occur in the school district and its component school buildings.

The Franklin Square School District refuses to tolerate violence or threats of violence on school grounds and by implementation of this Plan will make every effort to prevent violent incidents from occurring. We will provide the appropriate authority and budgetary resources in support of this effort. Violence prevention is the responsibility of the entire school community and we encourage participation of all individuals. Our plan requires the prompt reporting of all violent incidents or threats and assures that victims or reporters of incidents of violence will not be discriminated against.

A copy of the District Wide Plan is available upon request and is available at central administration in the offices of the Superintendent of Schools. Although the Building-Level Emergency Response Plans are linked to the District-Wide Safety Plan, in accordance with Education Law Section 2801-a, the Building-Level Plan will remain confidential and not be subject to disclosure. This will further ensure safety at the building-level and reduce the potential for planned sabotage.

DISTRICT-WIDE SAFETY TEAM

The Franklin Square School District-Wide Safety Team will consist of the following community members:

- Assistant Superintendent for Finance & Management/Director of Facilities
- Building Principal
- Head Custodian
- Nurse
- Emergency Responder/Security Consultant
- Teachers
- Parents/PTA Volunteers
- School Board Member

The committee is appointed annually by the Franklin Square School District.

RESPONSIBILITIES OF THE FRANKLIN SQUARE SCHOOL-WIDE SAFETY TEAM

The Franklin Square School District-Wide Safety Team will act with the responsibility to assess the vulnerability of the school district to violence and recommend to the Superintendent and School Board preventive actions that they feel are necessary. The Team will meet on a regular basis and minutes of each meeting will be kept. An agenda will be established prior to each meeting. The Team will maintain responsibility for auditing the Comprehensive Safety Plan to determine its success in violence prevention. Some of the Team's primary responsibilities will include:

1. Recommending training programs for students and staff in violence prevention.
2. Dissemination of information regarding early detection of potentially violent behavior.
3. Developing responses plans to acts of violence.
4. Communicating the Plan to students and staff.
5. Making recommendations necessary for change.
6. Arranging for annual security analysis including the inspection of all buildings to evaluate the potential for violence.
7. Recommending improved security measures based on school building inspections results.
8. Conducting annual school building survey of students and staff to identify the potential for violent incidents.
9. Reviewing survey results and recommending actions that are necessary.

RESPONSES TO VIOLENCE

All incidents of violence, whether or not physical injury has occurred, should be reported immediately. The School Building Principal/Administrator or Designee will be responsible for receiving and responding to all incident reports including anonymous reports. Once an incident has been reported, and depending on its severity, the School Building Principal/Administrator or Designee will take the appropriate action. After the incident has occurred the Central Administrative Team will conduct a detailed investigation. It is the purpose of the Team to focus on facts that may prevent recurrence, not find fault.

The Franklin Square School District recognizes the importance of responding quickly and appropriately to the medical needs of students/staff following exposure to a violent incident. All individuals affected

by a violent act in the school district will be provided with appropriate medical and psychological treatment and follow-up. Provisions for medical confidentiality and protection from discrimination will be included to prevent the victims of violent incidents from suffering further loss.

The Franklin Square School District-Wide Safety Team is responsible for ensuring that the initial school building security analysis is conducted and periodically re-evaluated. These physical evaluations will focus on the identification and assessment of school building security hazards and address necessary changes in building practices.

The Franklin Square School District Code of Conduct will be the basis for determining the appropriate disciplinary measures that may be necessary.

EMERGENCY RESPONSE

The Franklin Square School District recognizes that many different types of emergency situations may arise resulting in emergency specific responses. Detailed listing of emergency responses are included in each School Building Emergency responses Plan and in Section 4 of the Comprehensive Plan.

In general, parent/guardian notification will be conducted by means of our emergency notification system. However, in some cases it may be necessary to use other means such as local media. Prior arrangements will be established with the appropriate media: AM Radio Stations WHLI (1100), and WINS (1010).

In some emergencies, evacuation may be necessary. Evacuation may mean only going outside, away from the building and waiting for the danger to pass. In some circumstances, however, the nature of the emergency may demand that students be transported and housed temporarily in some other building.

CODE OF CONDUCT

The Franklin Square School District has created a detailed Code of Conduct to describe the expected behavior of students, staff and visitors to school buildings and the disciplinary actions resulting for violations of the Code. The Code, which will be communicated to all students/staff and parents, will serve as a major component of our violence prevention program. The Code will be evaluated annually and revised as necessary to reflect changes in school policies and procedures. A copy of the Code of Conduct will be available to students, parents, staff and community members.

IMPLEMENTATIONS OF SCHOOL SECURITY

Appropriate School Building security measures and procedures will be determined by the District-Wide School Safety Team and Building-Level School Safety Team after review of school building procedures and practices, security surveys, and building-level occupant surveys. Based on these finding security measures will include:

- Locked entrances into the building
- Visitor badge/sign-in procedures
- Any other methods deemed necessary

STUDENT CODE OF CONDUCT

The Board of Education's goal is to provide an environment in which a student's rights and freedoms are respected. The Board therefore assures district students that they shall have all the rights afforded them by federal and state constitutions, statutes and regulations. The Board also recognizes all federal, state and local laws in connection with these rights, and reminds students that certain responsibilities accompany these rights.

EXPECTATIONS AND CONSEQUENCES

1. All students are required to attend school regularly, and to be on time every day.
2. All students are expected to come to class prepared with necessary supplies and materials.
3. All students are expected to do their assignments (written and oral) in the classroom.
4. All students are expected to complete homework assignments on time.
5. All students are expected to treat others (staff, parents and students) with respect and courtesy.
6. All students are expected to manage their own behavior.
7. All students are expected to use appropriate language.

LEVEL I BEHAVIORS:

Students will not:

- Interfere with the education of another student.
- Disrupt the orderly operation of a classroom or an activity.
- Exhibit disruptive behavior.
- Speak in a way to tease, hurt or harass others.
- Disobey adult directions.
- Arrive late to school without being accompanied by a parent or bringing a written excuse.
- Dress in a manner that interferes with the educational process or causes disruption.
- Use inappropriate language.
- Have any medications (prescription or non-prescription) in their possession.

CONSEQUENCES OF LEVEL I - MISBEHAVIORS:

- Teacher warning or reprimand
- Loss of privileges or participation in extra-curricular activities.
- Teacher detention
- Parent notification
- Parent conference
- Administrative warning or reprimand
- Behavior contract

LEVEL II BEHAVIORS:

Students will not:

- Act in a disrespectful or defiant manner toward any school personnel.
- Lie, cheat, destroy the work of others, or commit forgery.
- Leave a classroom or the school without the permission of a staff member.
- Engage in fighting or other violent behavior.
- Commit theft of school property or personal property.
- Act in a way that endangers themselves or others.
- Use profanity; obscene or abusive language; racial, ethnic, religious or sexually derogatory terms; or obscene gestures.
- Repeatedly violate Level I behaviors.

CONSEQUENCES OF LEVEL II - MISBEHAVIORS:

- Parent notification and conference
- Suspension from school for up to five days
- Behavior contract

LEVEL III BEHAVIORS:

Students will not:

- Threaten or strike a staff member or student.
- Endanger the safety of others (bomb threat, illegal telephone calls, unauthorized use of fire alarms.)
- Cause significant vandalism to school or personal property.
- Passes or use controlled or illegal substances on school grounds.
- Passes or use any weapon on school grounds.
- Perform or attempt to perform arson.
- Exhibit lewd or indecent behavior.
- Commit aggravated assault, which causes injury to another.

CONSEQUENCES OF LEVEL III - MISBEHAVIORS:

Parent notification, parent conference and a five-day suspension from school will occur.

Also, one or more of the following may occur:

- Loss of privileges
- Referral to law enforcement authorities
- Extended suspension from school and activities

GOALS

The goals of the Student Code of Conduct are:

1. To guarantee the rights of all staff and students by providing a discipline code that establishes rules and regulations prohibiting speech or action that is disruptive to the work of the school.
2. To guarantee the rights of each individual through fair and reasonable treatment of violators of the Code of Conduct.
3. To teach self-discipline by clearly communicating to students their rights and responsibilities as outlined in the discipline code.
4. To respect the rights and personal dignity of all students and staff by providing a discipline plan that will ensure a safe school environment.
5. To protect and maintain school property.
6. To ensure all students the right to complete the course of study prescribed by state and local school authorities.
7. To reduce the occurrence of discipline problems through supportive measures by providing:
 - An atmosphere within the school of mutual respect and productive interdependence.
 - Instructional Support Program to address issues of children at risk, socially, emotionally or academically.
 - Diagnostic and prescriptive learning activities to address the unique abilities and interests of students.
 - Referrals to appropriate personnel for counseling, examination and such other services as may be necessary.

STUDENTS' RIGHTS & RESPONSIBILITIES

It shall be the RIGHT of each district student:

1. To have a safe, healthy, orderly and courteous school environment.
2. To take part in all district activities on an equal basis regardless of race, sex, religion, national origin, or handicapping condition.
3. To attend school and participate in school programs unless suspended from instruction and participation for legally sufficient cause as determined in accordance with due process of law.
4. To have school rules and conditions available for review and, whenever necessary, explanation by school personnel.
5. To be suspended from instruction only after his/her rights pursuant to Education Law 3214 have been observed.
6. In all disciplinary matters, to have the opportunity to present his/her version of the facts and circumstances leading to imposition of disciplinary sanctions to the professional staff member imposing such sanction.

It shall be the RESPONSIBILITY of each district student:

1. To be familiar with and abide by all district policies, rules and regulations pertaining to student conduct.
2. To work to the best of his/her ability in all academic pursuits and strive toward the highest level of achievement possible.
3. To seek help in solving problems that might lead to discipline procedures.
4. To be in regular attendance at school and in class.
5. To contribute to the maintenance of an environment that is conducive to learning and to show respect to other persons and to property.
6. To dress in accordance with standards promulgated by the Board and the Superintendent.
7. To make constructive contributions to the school, and to report fairly the circumstances of school-related issues.

ACCELERATED READING PROGRAM

Students in Grades 2 - 6

Accelerated Reading is a program for students in grades 2-6 which encourages students to read independently outside of school at least 20 minutes per night. Students read books within their reading level, take computer tests and earn points.

In Accelerated Reading, points accumulate and allow students to achieve the following three goals:

1. Meet their Individual Reading Goal. Students' individual reading goals are determined by their reading level. The higher the reading level, the higher the goal. The goal is a specified number of points. This information is given to students at the beginning of each marking period.
2. Move through six certification levels: Independent, Super, Advanced, Star, and Classic (see attached certification levels.) In order for a book to count toward a child's certificate level, the student must receive a score of 60% or higher on the AR test.
3. Beginning in Grade 3 students will earn points towards a "Lifetime Honors' Award Certification." This certification level will be awarded to qualifying students at the Sixth Grade Awards Assembly.

In addition:

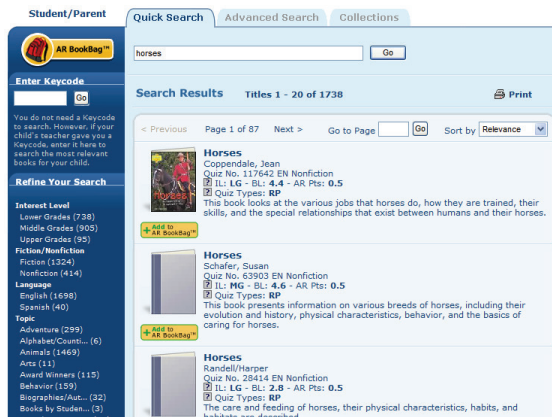
Students receive recognition for their reading at an award ceremony, which is held in June.

1. Students who have reached 100% of their Individual Reading Goal each marking period will receive a certificate with their report cards.
2. Students receive a certificate recognizing the final level of certification they have earned at a grade level assembly.
3. Parents can access information in regards to their child's Accelerated Reading goals, test scores, points and more by registering with AR Home Connect at <https://Hosted47.renlearn.com/19156/HomeConnect> (User Name and Password located in student's planner).

Searching for Accelerated Reader Books

<http://www.arbookfind.com/UserType.aspx>

1. Click Parent and Submit
2. Quick Search – Search for book titles based on authors, topics, or titles of books
 - a. Type in search criteria and click GO
 - b. Refine Your Search by Interest Level, Fiction/Non-Fiction, Language and Topic
 - c. To temporarily bookmark a title, click on Add to AR Bookbag (this is only temporary, you must print out bookbag list before closing the Internet Browser)



3. Advanced Search – Search by specific criteria : Title, author, ISBN, interest level, etc.
4. Collections – Search by:

Awards

- [ALA Notable/Best Books](#)
- [Caldecott Honor](#)
- [Caldecott Medal](#)
- [Coretta Scott King Award/Honors](#)
- [Newbery Honor](#)
- [Newbery Medal](#)

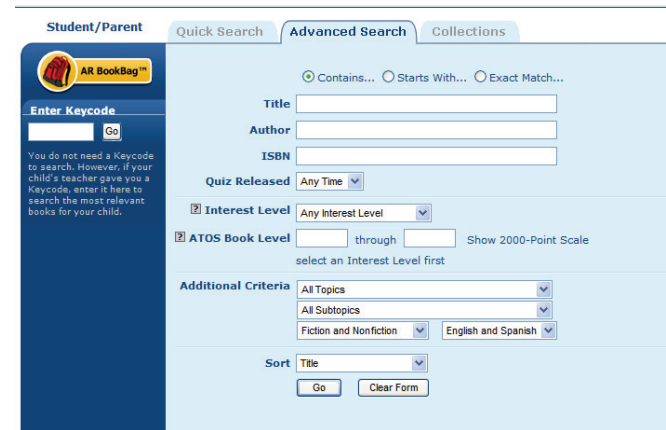
State Lists

[New York](#)

- [NY 3 Apples Book Award Nominees \(Teen\) 2008](#)
- [NY 3 Apples Book Award Nominees \(Children's\) 2008](#)
- [NY Charlotte Nominees \(Young Adult\) 2008](#)
- [NY Charlotte Nominees \(Intermediate\) 2008](#)
- [NY Charlotte Nominees \(Primary\) 2008](#)

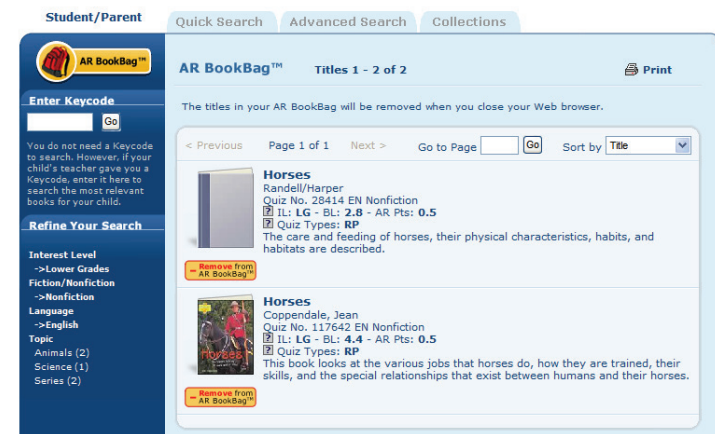
[Librarians' Picks](#)

- [Librarians' Picks, Upper Grades 2006](#)
- [Librarians' Picks, Middle Grades 2006](#)
- [Librarians' Picks, Lower Grades 2006](#)



5. PRINT AR BOOKBAG

- a. You must print out AR BookBag before closing Internet.
- b. Click AR BookBag on left of screen and then click the print icon
- c. Choose to print with or without book cover and a sort order
- d. Click View Report
- e. Click File and print or the Adobe Print Icon



ADOBE READER IS REQUIRED IN ORDER TO PRINT THE AR BOOKBAG
Go to www.adobe.com to download a free version of Acrobat Reader

VISION STATEMENT

We Can! We Will!

MISSION STATEMENT

The Franklin Square School District is committed to educating elementary students by providing a productive learning environment in cooperation with family so that each child is given a solid Foundation for Success in order to become a contributory member of the community by learning, growing and reaching his/her potential.

Belief Statement

1. The students are our primary responsibility.
2. All members of the Franklin Square School District community must be treated with dignity and respect.
3. Cooperation among and commitment from all members of the Franklin Square School District community is essential for success in learning.
4. Effective teaching is the core of education and will be expected, respected, encouraged, and supported.
5. A strong educational program will promote lifelong learning. High quality resources, a well-educated staff, and a clearly defined curriculum are qualities of a strong educational program.
6. The on-going evaluation and application of new methods and technologies in the classroom are essential to maintain excellence in a changing world.
7. Excellence in education must be provided within the fiscal resources of the community.
8. Adults must model behavior that reflects these values and beliefs.

SUPPORT YOUR PTA

There is a Parent-Teacher Association in each school in the District whose aim is to promote the welfare of children in home, school, and community, and to bring the school and home into closer relationship so that parents and teachers may cooperate in an informed way in the training of our children. Representatives of the individual school organizations form the Inter-School PTA.

Inter-School PTA President: JoAnn Schwartz - 917-667-4445

JOHN STREET SCHOOL (Effective until 10/22/20)

Barbara Roldan, President	428-1689
Nydia Castineiras, 1 st President	917-224-2020
Tom Moriarty, 2 nd Vice President	413-695-3716
Debbie Perlowitz, 3 rd Vice President	532-2149
Thomas Riccobono, Honorary Vice President	481-4100
Jung Lee, Honorary Vice President	481-4100
Joanna Eng, Recording Secretary	917-669-8355
Chrissy Montemarano, Corresponding Secretary	351-5547
Lisa Ryan, Treasurer	646-262-0719
Kim Gaudiosi, Parliamentarian	205-6491
Cathy Tumminello, Historian	658-0664

WASHINGTON STREET SCHOOL

Nicole Bedell, Co-President	297-5538
Andrea Mahoney, Co-President	917-416-1823
Maria Viti, 1 st Vice President	347-538-1544
Christine Gambino, 2 nd Vice President	631-831-6575
Carmela Schneider, 3 rd Vice President	428-1037
Maria D'Angelo, 4 th Vice President	263-3978
Kathy Ferraro, 4 th Vice President & Historian	917-330-4949
John Stella, Honorary Vice President	481-4100
Dominic Gobbo, Honorary Vice President	481-4100
LoriAnn Wakely, Recording Secretary	286-5658
Ariana Tonkin, Corresponding Secretary	287-0180
Maria Perciballi, Treasurer	424-4077

POLK STREET SCHOOL

Kristy Bourne-Jaime, Co-President	924-3010
Kristin Cirotti, Co-President	646-269-0441
Maria Glaviano, 1 st Vice President	903-3574
Christine Castellano, 2 nd Vice President	524-2811
Alison Brotschol, 3 rd Vice President	426-9948
Gil Torossian, Honorary Vice President	326-3785
John Trotta, Honorary Vice President	326-3785
Domenica Arias, Treasurer	659-2556
Denise Nunez, Recording Secretary	286-4444
Arlene Martin, Corresponding Secretary	316-4707
Jen Padilla, Council Delegate	646-294-1294
Lisa Freedman, Historian	606-1617

H. F. CAREY, JR. – SR. HIGH SCHOOL

JoAnn Schwartz, Co-President	917-667-4445
Theresa O'Day, Co-President	410-3874
Angela Todaro, 1 st Vice President	220-8265
Lauren Suarez-Oubina, 2 nd Vice President	315-5051
Alison Brotschol, 3 rd Vice President	426-9948
Catherine Ferrera, 4 th Vice President	317-0678
Christopher Fiore, Honorary Vice President	539-9400
Shari Reed, Recording Secretary	343-6466
Joanie Acierno, Corresponding Secretary	459-5850
Amy Roberts, Treasurer	383-4332
Pam Cini, Council Delegate	917-440-8215
Christina DeCastro, Council Delegate	603-1821
Maria Viti, Council Delegate	347-538-1544



BOARD OF EDUCATION

Mr. Stephen Toto, President
 Mrs. Helen Hoffman, Vice President
 Mr. Louis Curcio
 Mr. William Leder
 Ms. Diane Hansen

CENTRAL ADMINISTRATION

Dr. Jared Bloom, Superintendent of Schools
 Ms. Maura Gallagher, Asst. Supt. for Curriculum & Instruction
 Ms. Theresa Hennessy, Asst. Supt. for Finance & Management
 Dr. Pamela Taylor, Director of Special Education
 Mr. Jung Lee, Chief Technology Officer/Data Specialist

THE SCHOOL YEAR 2020-2021

Conference Days for Staff	August 31
Conference Days for Staff	September 1 - 4
Schools Closed	September 7 - Labor Day
Schools Open - Grades K-6	September 8
Pre-Kindergarten Begins	September 14
Proof of Immunization Due	September 22
Back to School Night (All Virtual)	September 22 (Washington St.)
	September 23 (John St.)
	September 24 (Polk St.)
Schools Closed	October 28 - Yom Kippur
Schools Closed	October 12 - Columbus Day
Parent/Teacher Conference Day (Virtual)	November 2 (Schools Open)
Schools Closed	November 3 - Election Day
Schools Closed	November 11 - Veterans Day
Schools Closed	November 25-27 - Thanksgiving
Schools Closed	December 21 - January 1 - Holiday Recess
Schools Open	January 4
Schools Closed	January 18 - Martin Luther King Day
Parent/Teacher Conference Day (Virtual)	January 28
Parent/Teacher Conference Day (Virtual)	February 1
Schools Closed	February 15 - February 19 - Winter Recess
Schools Closed	March 29 - April 5 - Spring Recess
Schools Closed for Students (Superintendent Conf. Day)	May 13 - Eid-al-Fitr
Schools Closed	May 31 - Memorial Day
Pre-Kindergarten Ends	June 18
Last Day of School	June 23

BOARD OF EDUCATION MEETING DATES 2020-2021

Sept. 16	Mar. 10
Oct. 7	Mar. 24 at WSS St. School
Nov. 4	(Budget Work Session only)
Dec. 2	April 20 BOCES Vote (Tuesday)
Jan. 6	April 21
Jan. 20 at JSS St. School	May 4 (Budget Presentation/Reg. Mtg.) (Tuesday)
(Budget Work Session only)	May 18 (Budget Vote)
Feb. 3	June 8
Feb. 24 at PSS St. School	
(Budget Work Session only)	

(No regular public agenda items will be addressed in Work Session only meetings.)

NOTE: Adoption of Budget - April 21
 Budget Presentation - May 4
 School Budget Vote - May 18

All Board of Education Meetings are held at the Washington Street Elementary School except as noted above.

The Board of Education Public Session begins at 8:00 P.M

Emergency School Closings will be announced on WHLI-1100; WINS-1010. Want to know if schools are open or delayed today? Call the **School Closing Hotline** at 481-4100 ext. 3900. A pre-recorded message will let you know if schools are open, delayed, or closed. Also check district web site at www.franklinsquare.k12.ny.us.

Follow us on:



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