

FSUFSD

Foundation Aid Plan

2021-2022

Background: NYSED has pledged \$1,081,346 to the FSUFSD for the 21-22 school year with the promise to fully fund Foundation Aid by 2023-24. New York State has historically withheld Foundation Aid from Districts each year since 2007. For illustrative purposes, Foundation Aid received in 2019-20 for our District totaled \$5,840,725. Had Foundation Aid not been withheld we would have received \$9,980,552. As a result, the FSUFSD has lost over \$39,000,000 in Foundation Aid since 2007.

<u>Purpose</u>: The New York State Education Department (NYSED) has issued a requirement stating that, for the 2021-22, 2022-23 and 2023-24 school years, each school district receiving a foundation aid increase of more than ten percent or \$10,000,000 must post to the district website, prior to July 1 each year, a plan by school year of how the funds will be used to address student performance and need, including but not limited to:

- (i) Increasing graduation rates and eliminating the achievement gap;
- (ii) Reducing class sizes;
- (iii) Providing supports for students who are not meeting, or at risk of not meeting, state learning standard in core academic subject areas
- (iv) Addressing student social-emotional health; and
- (v) Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness.

<u>Process:</u> In developing our plan, the District has held various discussions and sought input from stakeholders including the following:

Citizens Budget Advisory Committee Meeting April 14, 2021

Administrative Council Meetings April 27, 2021, May 11, 2021

Franklin Square Teachers' Association Meeting May 11, 2021

Board of Education Meeting* April 21, 2021

Board of Education Meeting* May 4, 2021

*Special notice was sent to community members alerting them to their ability to ask questions at the Board of Education Meetings for this purpose.

Stakeholders involved included The Board of Education, Administrators, Teachers, Parents and Staff Members and Community Members.

<u>Plan:</u> The FSUFSD will utilize the 2021-22 Foundation Aid increase to address student performance and need in the following ways:

- (i) The addition of three (3) Full Time Equivalent Math Lab Teachers.
- (ii) The addition of one (1) Full Time Equivalent Reading Teacher.
- (iii) The addition of one (1) Full Time Equivalent Literacy Specialist.
- (iv) The addition of supplementary Technology Support.
- (v) The addition of enhanced School Resource Office Support.
- (vi) Additional opportunities for small group, differentiated instruction.