

**PROFESSIONAL DEVELOPMENT PLAN
FRANKLIN SQUARE U.F.S.D.
2021- 2022**

**Board of Education
July 2021**

PROFESSIONAL DEVELOPMENT COMMITTEE

Dr. Jared Bloom
Dr. Pam Taylor
Maura Gallagher
Thomas Riccobono
Jung Lee
John Stella
Dominic Gobbo
Gilbert Torossian
John Trotta
Debbie Dilthey
AnnMarie Giarrizzo
Danielle Lemke
Emily Rose
Noelle Contino
Diana Mazzello
Kaitlin Panza
Kim Giarrusso
Alison Brotschol

With Input via Google Survey from All District Staff – Due to the Covid-19
pandemic

District Name: Franklin Square U.F.S.D.

BEDS CODE: 280217020000

Superintendent: Dr. Jared Bloom

Address: 760 Washington Street
Franklin Square, New York 11010

Phone: (516) 505-6975

FAX: (516) 505-6972

Year Plan is Effective: 2021-2022

District Team: 9 Administrators
8 Teachers
1 Parent
*All teachers in the district had input via Google Form/Survey

Number of schools in district: 3

**All schools have members representing them on the
Professional Development Plan Committee**

Needs Analysis for Professional Development Plans

Documents to Support Needs Assessment:

- Kindergarten: *Go Math* End of Year Mathematics Test;
End of Year ELA Test;
Developmental Reading Assessment (DRA)
STAR Early Literacy Test

- Grades 1-6 Developmental Reading Assessment (DRA)
STAR Reading and Math Assessments
Go Math End of Year Test

- Grades 1-2 *Superkids* and *Wonders* Assessments in English Language Arts

- Grades 3-6 New York State Assessments in English Language Arts and
Mathematics

- Grade 4 New York State Science Exam

- K- 6 District PD Survey

Funding for Professional Development:

Funding will be provided for Professional Development through the General Fund as well as Federal Grants. The total amount of funding for the 2021-2022 school year is \$61,000. Funding is allocated as follows:

Fiscal Resources

Code	Description	Amount
2070 400 10	Travel/Conference Workshops Classroom Teachers	\$ 7,000
2070 449 10	Consultants, In-service Training, Speakers for teachers	\$32,000
2070 492 10	BOCES Services – In-service courses for teachers	\$16,000

Federal Grants - Projections

Description	Amount
IDEA Section 611	\$ 6,000

Implementation Plan

Needs Analysis:

The Franklin Square School District's Professional Development Plan has been created through reviewing several data sources:

1. Student mastery of New York State Common Core Standards in Mathematics, English Language Arts, Science and Social Studies as measured through the New York State tests in Grades 3, 4, 5, 6 and a District-implemented standardized testing program in Grades K, 1, and 2.
2. Grade Kindergarten – STAR Early Literacy Test Data
3. Grades 1-6 – STAR Reading and Math Assessments
4. Developmental Reading Assessment (DRA)
5. New York State School Report Card
6. Superintendent's Conference Day Evaluation Analysis
7. District's Technology Plan
8. New York State Instructional Mandates
9. Teacher Responses to Staff Development Questionnaire
10. NY State Data Warehouse

The major thrust of professional development for the 2021-2022 school year will be to enhance all teachers' instructional practices aimed at improving and advancing proficiency in the Common Core Standards in ELA and Math, and Science. The goals will be:

- ✓ Provide training to new and returning teachers.
- ✓ Enhance the skills of the remedial reading teachers with Orton-Gillingham training.
- ✓ Recertify Physical Education teachers, Nurses, and Administrators in Adult and Child CPR/AED as needed.
- ✓ Provide recertification for administrators for APPR compliance.
- ✓ Provide training for primary grades in new science curriculum using Inspire Science program.
- ✓ Provide ongoing training for staff about DASA and Bullying Prevention.
- ✓ Provide staff development to all staff about best ENL practices.
- ✓ Provide training on differentiated instruction.
- ✓ Provide training on Socratic Seminars and developing higher order thinking skills with students through advanced questioning strategies.
- ✓ Provide training on MTSS (Multi-Tiered Support System).

Strategies and Activities to Achieve Objectives

The format for delivery of staff development will consist of:

- Three Superintendent Conference Days (September 1st, September 2nd, May 3rd)
- BOCES Cooperative Staff Development Courses
- Released-time workshops for all teachers on a grade level delivered in District
- Released-time workshops for individual teachers delivered outside of the District
- After-school workshops as per teacher's contract
- In-service courses offered in District for credit
- In-service courses offered outside of District for credit
- Grade level articulation
- Summer curriculum writing workshops

Goals and Objectives for Staff Development 2021-2022

The goal of the Franklin Square School District's Professional Development Plan is to ensure that all teachers are trained in the New York State Standards and Assessments and have been provided with strategies and teaching skills that will enable them to have all students meet the standards established by New York State in English Language Arts, Math, Science, Social Studies and Technology.

Objectives:

In order to achieve its goals, the Franklin Square School District's Professional Development Plan will provide the following Staff Professional Development for the 2021-2022 school year:

- ✓ Provide training to new and returning teachers.
- ✓ Enhance the skills of the primary teachers in understanding key elements of Literacy in younger learners.
- ✓ Recertify Physical Education teachers, Nurses, and Administrators in Adult and Child CPR/AED as needed.
- ✓ Provide recertification for administrators for APPR compliance.
- ✓ Provide training for grades K, 1, and 2 in new science curriculum using Inspire Science program.
- ✓ Provide ongoing training for staff about DASA and Bullying Prevention.
- ✓ Provide staff development to all staff about best ENL practices.
- ✓ Provide training on differentiated instruction.
- ✓ Provide training on Socratic Seminars and developing higher order thinking skills with students through advanced questioning strategies.
- ✓ Provide training on MTSS (Multi-Tiered Support System).

In addition to the above services provided by the District, the Franklin Square School District teachers have available to them a wide range of professional development options through BOCES Cooperative Staff Development Program, SCOPE and NYSUT.

Additional information sessions for appropriate personnel will be delivered through presentations conducted during regularly scheduled district or faculty meetings. This includes:

Right to Know
Blood Borne Pathogens
District Safety Plan
Sexual Harassment
Student Data Privacy (NY State Ed Law 2-d)
Digital Security & Protection
Children's Internet Protection Act
Mental Health & Suicide Prevention

Activities Aligned to Objectives

Objective 1

Training for new and returning teachers.

Providing staff development and mentoring experiences for first year teachers.

<u>Presenter</u>	<u>Participants</u>	<u>Format</u>	<u>PDP Hours</u>
District Staff	New and returning teachers	New Teacher Workshops	15
Mentors*	*Experienced teachers observe new teachers and assist them in developing effective teaching strategies	Mentor Intern Days	9
		Released-time Mentor/Intern Days – as needed	30

*Mentors are the Grade Chairs in each building.

District Staff - Maura Gallagher - Assistant Superintendent for Curriculum
Building Principals
Building Assistant Principals

The purpose of the New Teacher Workshops is to familiarize new teachers to district protocol, expectations, overview of standards, cooperative learning strategies, etc.

Objective 2

Provide training to primary teachers to develop their understanding of literacy in the primary grades.

<u>Presenter</u>	<u>Participants</u>	<u>Format</u>	<u>PDP Hours</u>
Enid Martinez	Primary Teachers	Release Time Workshop	15

Focus will be on components of effective reading/literacy instruction for primary teachers.

Objective 3

Provide Adult, Child and Infant AED/CPR Certification and Recertification.

<u>Presenter</u>	<u>Participants</u>	<u>Format</u>	<u>PDP Hours</u>
Chris Byron Nationwide Instruction for Cardiovascular Education	Physical Education Teachers, Nurses Administrators	Superintendent's Conference Day	4

Objective 4

Provide training to administrator required to complete teacher evaluations as per the APPR guidelines.

<u>Presenter</u>	<u>Participants</u>	<u>Format</u>	<u>PDP Hours</u>
Dr. Jared Bloom	Administrators	Admin Training Day	8

Objective 5

Provide curriculum development time for various grade levels to develop a deeper understanding of the Next Generation Science Standards and new IScience Program

<u>Presenter</u>	<u>Participants</u>	<u>Format</u>	<u>PDP Hours</u>
McGraw Hill	Grades K, 1, and 2	Summer PD	5

Objective 6

Dignity For All Students Act – Bullying Awareness and Prevention School-wide – Activities Preparation.

<u>Presenter</u>	<u>Participants</u>	<u>Format</u>	<u>PDP Hours</u>
Principals	All Teachers	Grade Level Meetings/ Faculty Meetings	6

Objective 7

Provide staff development to ENL teachers about best practices.

<u>Presenter</u>	<u>Participants</u>	<u>Format</u>	<u>PDP Hours</u>
Nassau BOCES	ENL Teachers	Multiple Virtual Professional Dev. Sessions	20+

These sessions will focus on the professional development required in the area of ENL to fulfill CTLE PD requirements. Sample topics to include: Best Practices in Literacy for ELL's K-2, Building Reading Comprehension in ELL's, Common Core Writing Standards and Strategies that Support ELL's, Culturally Responsive Teaching and Learning, Data-Driven Decision-Making for ELL's.

Objective 8

Provide staff development to all staff on differentiated instruction.

<u>Presenter</u>	<u>Participants</u>	<u>Format</u>	<u>PDP Hours</u>
Lakretz Consulting	Teachers	Release time	20+

Objective 9

Provide staff development to all staff on Socratic Seminars and developing higher order thinking via questioning strategies.

<u>Presenter</u>	<u>Participants</u>	<u>Format</u>	<u>PDP Hours</u>
Nancy Letts	Teachers	Release time	20+

Objective 10

Provide staff development to all staff on MTSS (Multi-Tiered Support System).

<u>Presenter</u>	<u>Participants</u>	<u>Format</u>	<u>PDP Hours</u>
Allie Wiener	Teachers	Committee & Release Time	20+

Evaluation Standards

The Franklin Square School District will review student achievement on New York State Assessments as well as District administered standardized tests to evaluate the effectiveness of its Professional Development Plan initiatives for the 2021-2022 school year.

Statement of Assurances

School District: Franklin Square

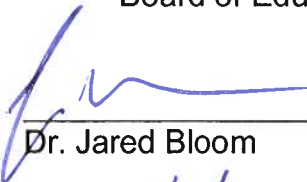
BEDS Code: 280217020000

School District Professional Development Plan

Statement Of Assurances

The Superintendent certifies that:

- Planning, implementation and evaluation of the Professional Development Plan were conducted by a Professional Development Team that included teachers, administrators, and others identified in the plan.
- The plan focuses on improving student performance and teacher practice as identified through data analysis.
- The plan describes development that:
 - is aligned with state content and student performance standards;
 - is articulated within and across grade levels;
 - is continuous and sustained;
 - indicates how each teacher in the District will participate;
 - reflects congruence between student and teacher needs and District goals and objectives.
- The plan indicates an evaluation of the effectiveness of the professional development and a mechanism to adjust activities based upon the evaluation.
- The plan or the annual update to the plan was adopted at a public meeting by the Board of Education.



Dr. Jared Bloom

7/7/21

Date
6-22-21