

| |
|---|
| FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT ADMINISTRATION, PROGRAM & CAPITAL BUDGET FORMAT 2021-2022 |
|---|

| Function | Description | 2020-21 Budget | 2021-22 Budget | Dollar Change | Percent Change |
|--|--------------------------|-------------------|-------------------|------------------|-------------------|
| ADMINISTRATION: | | | | | |
| <i>Represents 10.33% of 2021-2022 Budget</i> | | | | | |
| 1000 | Board of Education | 40,300 | 45,860 | 5,560 | 13.8% |
| 1240 | Chief Sch. Administrator | 338,100 | 328,100 | -10,000 | -3.0% |
| 1310 | Business Administration | 379,338 | 406,170 | 26,832 | 7.1% |
| 1320 | Auditing | 85,150 | 81,750 | -3,400 | -4.0% |
| 1325 | Treasurer | 2,500 | 2,500 | 0 | 0.0% |
| 1380 | Fiscal Agent Fees | 2,500 | 2,500 | 0 | 0.0% |
| 1420 | Legal | 81,500 | 63,000 | -18,500 | -22.7% |
| 1430 | Personnel | 273,147 | 250,174 | -22,973 | -8.4% |
| 1480 | Public Information | 11,402 | 11,400 | -2 | 0.0% |
| 1670 | Central Services | 42,400 | 52,400 | 10,000 | 23.6% |
| 1680 | Data Processing | 90,727 | 95,115 | 4,388 | 4.8% |
| 1900 | Special Items | 534,500 | 555,500 | 21,000 | 3.9% |
| 2010 | Curriculum Develop. | 318,770 | 270,700 | -48,070 | -15.1% |
| 2020 | Building Supervision | 1,154,210 | 1,167,660 | 13,450 | 1.2% |
| 2630 | Computer Instruction | 65,000 | 65,000 | 0 | 0.0% |
| 9000 | Benefits | <u>906,341</u> | <u>888,899</u> | <u>-17,442</u> | <u>-1.9%</u> |
| | <i>Total:</i> | \$4,325,885 | \$4,286,728 | -39,157 | -0.9% |
| PROGRAM: | | | | | |
| <i>Represents 79.24% of 2021-2022 Budget</i> | | | | | |
| 2110 | Teaching- Regular Sch. | \$13,628,354 | \$14,760,939 | 1,132,585 | 8.3% |
| 2250 | Students w/ Disabilities | 5,248,787 | 5,285,389 | 36,602 | 0.7% |
| 2270 | ESL Program | 346,689 | 165,998 | -180,691 | -52.1% |
| 2330 | Reading Program | 20,050 | 20,050 | 0 | 0.0% |
| 2600 | Instructional Media | 991,138 | 1,011,042 | 19,904 | 2.0% |
| 2805 | Attendance | 74,750 | 84,988 | 10,238 | 13.7% |
| 2815 | Health Services | 412,980 | 430,600 | 17,620 | 4.3% |
| 2820 | Psychologists | 340,210 | 377,385 | 37,175 | 10.9% |
| 5500 | Transportation | 1,653,368 | 1,620,408 | -32,960 | -2.0% |
| 7140 | Community Service | 764,639 | 757,398 | -7,241 | -0.9% |
| 9000 | Benefits | <u>8,266,267</u> | <u>8,367,074</u> | <u>100,807</u> | <u>1.2%</u> |
| | <i>Total:</i> | \$31,747,232 | \$32,881,271 | 1,134,039 | 3.6% |
| Capital: | | | | | |
| <i>Represents 10.43% of 2021-2022 Budget</i> | | | | | |
| 1620 | Operations | \$2,165,688 | \$2,215,885 | 50,197 | 2.3% |
| 5500 | Bus Purchases | 110,000 | 110,000 | 0 | |
| 9000 | Benefits | 428,195 | 428,695 | 500 | 0.1% |
| 9700 | Debt Service | 1,286,500 | 1,203,321 | -83,179 | -6.5% |
| 9900 | Transfer to Special Aid | 30,000 | 30,000 | 0 | 0.0% |
| 9970 | Transfer to Capital | 70,000 | 341,100 | 271,100 | - |
| 9950 | Transfer to School Lunch | <u>0</u> | <u>0</u> | <u>0</u> | <u>0.0%</u> |
| | <i>Total:</i> | \$4,090,383 | \$4,329,001 | 238,618 | 5.8% |
| | Grand Total: | \$40,163,500 | \$41,497,000 | 1,333,500 | 3.3% |

Property Tax Report Card
280217 - FRANKLIN SQUARE UFSD

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name:
 Preparer's Telephone Number:

| <u>Shaded Fields Will Calculate</u> | Budgeted 2020-21 (A) | Proposed Budget 2021-22 (B) | Percent Change (C) |
|--|----------------------------|-----------------------------------|--------------------------|
| Total Budgeted Amount, not including Separate Propositions | 40,163,500 | 41,497,000 | 3.32 % |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 29,003,151 | 29,410,022 | |
| B. Tax Levy to Support Library Debt, if Applicable | | | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | | | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | | | |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 29,003,151 | 29,410,022 | 1.40 % |
| F. Permissible Exclusions to the School Tax Levy Limit | 765,215 | 781,658 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 28,237,936 | 28,628,364 | |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 28,237,936 | 28,628,364 | |
| I. Difference: (G-H);(negative value requires 60.0% voter approval) ² | 0 | 0 | |
| Public School Enrollment | 1,968 | 2,007 | 1.98 % |
| Consumer Price Index | | | 1.23 % |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2020-21 (D) | Estimated 2021-22 (E) |
|---|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance | 10,379,820 | 5,179,820 |
| Assigned Appropriated Fund Balance | 1,256,500 | 1,056,500 |
| Adjusted Unrestricted Fund Balance | 1,606,540 | 1,659,880 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00 % | 4.00 % |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/21 Actual Balance | 6/30/21 Estimated Ending Balance | Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)** |
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

| | | | | | |
|------------------------------------|----------------------|---|-----------|-----------|---|
| Capital | CAPITAL RESERVE | For the cost of any object or purpose for which bonds may be issued. | 5,102,141 | 3,102,141 | 3,000,000 FOR NEXT VOTER APPROVED PROJECT |
| Repair | | For the cost of repairs to capital improvements or equipment. | | | |
| Workers Compensation | WORKERS COMPENSATION | For self-insured Workers Compensation and benefits. | 736,165 | 615,000 | 100,000 TO FUND TAIL CLAIMS |
| Unemployment Insurance | | For reimbursement to the State Unemployment Insurance Fund. | | | |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory Reserve for Debt Service | | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | | | |
| Insurance | INSURANCE RESERVE | For liability, casualty, and other types of uninsured losses. | 101,186 | 101,186 | N/A |
| Property Loss + (add) | | To cover property loss. | | | |
| Liability | | To cover incurred liability claims. | | | |

| | | | | | |
|----------------------------------|--------------------|---|--|--|--------------------------------------|
| Tax Certiorari | | For tax certiorari settlements. | <input type="text"/> | <input type="text"/> | |
| Reserve for Insurance Recoveries | | For unexpended proceeds of insurance recoveries at fiscal year end. | <input type="text"/> | <input type="text"/> | |
| Employee Benefit Liability | EBLAR RESERVE | For accrued 'employee benefits' due to employees upon termination of service. | <input type="text" value="2,032,879"/> | <input type="text" value="2,002,879"/> | 250,000 TO FUND TERMINAL LEAVE COSTS |
| Retirement Contribution | RETIREMENT RESERVE | For employer retirement contributions to the State and Local Employees' Retirement System. | <input type="text" value="1,606,032"/> | <input type="text" value="1,356,032"/> | 200,000 FOR ERS COSTS |
| Reserve for Uncollected Taxes | | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | <input type="text"/> | <input type="text"/> | |
| Single Other Reserve + (add) | | | <input type="text"/> | <input type="text"/> | |

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

| | | |
|------|-------|--------------|
| Save | Reset | Save & Ready |
|------|-------|--------------|

2021-22 Ficha de información impositiva de bienes

| 280217 FRANKLIN SQUARE UFSD | | |
|--|----------------------------|------------------------------------|
| Persona de contacto: Iheresa Hennessy | Presupuestado 2020-2021 | Presupuesto propuesto 2021-2022 |
| Número telefónico: (516) 505-6965 | | |
| Cantidad total presupuestada, no se incluyen las propuestas independientes | 40,163,500 | 41,497,000 |
| A. Gravamen fiscal propuesto para financiar el monto total ¹ | 29,003,151 | 29,410,022 |
| B. Gravamen fiscal para financiar la deuda de la biblioteca, si corresponde | | |
| C. Gravamen fiscal para las propuestas no excluibles, si corresponde ² | | |
| D. Monto de reserva de capital fiscal total para reducir el gravamen anual y actual, si corresponde | | |
| E. Gravamen fiscal anual total propuesto para la escuela (A + B + C - D) | 29,003,151 | 29,410,022 |
| F. Exclusiones permitidas al límite de gravamen fiscal y escolar | 765,215 | 781,658 |
| G. Límite del gravamen fiscal y escolar, excluye el gravamen fiscal para la exclusión permisible ³ | 28,237,936 | 28,628,364 |
| H. Gravamen fiscal total propuesto para el año escolar, sin incluir el gravamen fiscal para financiar la deuda de la biblioteca y/o las exclusiones permitidas (E - B - F + D) | | |
| I. Diferencia: (G - H); (el valor negativo precisa del 60.0 % de la aprobación por parte de los votantes) ² | | |
| Inscripción escolar pública | 1,968 | 2,007 |
| Índice de precios al consumidor | 0 | 0 |

| | Real 2020-21 | Estimado 2021-22 |
|---|-----------------|---------------------|
| Saldo de fondos restringido y ajustados | 10,379,820 | 5,179,820 |
| Saldo de fondos pertinentes y ajustados | 1,256,500 | 1,000,000 |
| Saldo de fondos no restringido y ajustados | 1,606,540 | 1,659,880 |
| Saldo de fondos no restringido y ajustados como un porcentaje del presupuesto total | 4.0% | 4.0% |

| Lista de Fondos de Reserva | | | |
|--|--------------------|------------------------------|--|
| Tipo de reserva | 31/3/21 Saldo real | 30/6/22 Saldo final estimado | ¿Cuánto se usará de la reserva durante el periodo escolar 2021-2022? |
| Capital | 5,102,141 | 3,102,141 | 3,000,000 |
| Ajuste | | | |
| Indemnización laboral | 736,165 | 615,000 | 100,000 |
| Seguro de desempleo | | | |
| Reserva para la reducción impositiva | | | |
| Reserva obligatoria para los servicios de deuda | | | |
| Seguro | 101,186 | 101,186 | 0 |
| Pérdida de bienes | | | |
| Obligaciones | | | |
| Impuesto Certiorari | | | |
| Reserva por la recuperación de seguro | 2,032,879 | 2,002,879 | 250,000 |
| Obligaciones acumuladas de beneficios para el empleado | 1,606,032 | 1,356,032 | 200,000 |
| Contribución previsional | | | |
| Reserva para impuesto no cobrados | | | |
| Otras reservas | | | |
| | | | |

*Nota: Se permitirán varias entradas en el PTRC real de las reservas resaltadas, pero a los efectos de este informe, se ruega combinar en una sola línea



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/23/2021

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2021

School District: 282017 Franklin Square

Total equalized value in taxing jurisdiction: 4,569,515,700

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|------------------------------|-------------------------------------|--------------------------------------|---------------------------------------|-------------------------------------|---|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 2 | 577,000 | 0.01% |
| 12350 | PUBLIC AUTHORITY - STATE | RPTL 412 | 7 | 22,233,600 | 0.49% |
| 13100 | CO - GENERALLY | RPTL 406(1) | 32 | 3,454,000 | 0.08% |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 23 | 24,996,700 | 0.55% |
| 13650 | VG - GENERALLY | RPTL 406(1) | 1 | 17,059,800 | 0.37% |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 6 | 94,602,900 | 2.07% |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 8 | 7,771,100 | 0.17% |
| 14000 | LOCAL AUTHORITIES SPECIFIED | RPTL 412 | 2 | 1,181,000 | 0.03% |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 2 | 1,146,400 | 0.03% |
| 18080 | MUN HSNB AUTH-FEDERAL/MUN AIDE | PUB HSNB L 52(3)&(5) | 1 | 6,639,800 | 0.15% |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 4 | 2,506,000 | 0.05% |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 2 | 204,900 | 0.00% |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 2 | 30,877,600 | 0.68% |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 558,000 | 0.01% |
| 26300 | INTERDENOMINATIONAL CENTER | RPTL 430 | 15 | 37,236,000 | 0.81% |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 4 | 5,431,100 | 0.12% |
| 40120 | Class one reassessment-Nassau | RPTL 485-B | 7456 | 1,579,740,000 | 34.57% |
| 41124 | ALT VET-NON-COMBAT - SCHOOL | RPTL 458-A | 478 | 14,350,200 | 0.31% |
| 41134 | ALT VET - COMBAT - SCHOOL | RPTL 458-A | 285 | 14,205,300 | 0.31% |
| 41144 | ALT VET - DISABILITY - SCHOOL | RPTL 458-A | 89 | 6,649,900 | 0.15% |
| 41164 | COLD WAR VETERAN - SCHOOL | | 57 | 1,299,300 | 0.03% |
| 41174 | COLD WAR VET DISABILITY SCHOOL | | 5 | 229,000 | 0.01% |
| 41400 | CLERGY | RPTL 460 | 8 | 3,181,000 | 0.07% |
| 41680 | VOLUNTEER FIREFIGHTERS AND AMB | RPTL 466-c | 63 | 3,397,000 | 0.07% |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 243 | 36,861,800 | 0.81% |
| 41834 | ENHANCED STAR | RPTL 425 | 1098 | 171,984,164 | 3.76% |
| 41854 | BASIC STAR | RPTL 425 | 3652 | 254,790,000 | 5.58% |
| 41900 | PHYSICALLY DISABLED | RPTL 459 | 5 | 255,000 | 0.01% |
| 41930 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 6 | 859,000 | 0.02% |
| 44210 | HOME IMPROVEMENTS | RPTL 421-F | 18 | 623,000 | 0.01% |
| Totals: | | | 13575 | 2,344,900,564 | 51.32% |

Salary: Administrative Compensation Information
280217 - FRANKLIN SQUARE UFSD

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Form Due May 10, 2021

2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

| | Title | Salary | Employee Benefits | Other Remuneration |
|----|---------------------------|---------------|--------------------------|---------------------------|
| 1. | Superintendent of Schools | 212,500 | 40,494 | 8,600 |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| | | | | |
|-----|--------------------------|---------|--------|-------|
| 2. | ASSISTANT SUPERINTENDENT | 190,000 | 43,713 | 3,700 |
| 3. | ASSISTANT SUPERINTENDENT | 195,000 | 32,738 | 3,700 |
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| 36. | | |

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Salary: Administrative Compensation Information
280217 - FRANKLIN SQUARE UFSD

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| | Title | Salary | Employee Benefits | Other Remuneration |
|-----|-------|--------|-------------------|--------------------|
| 37. | | | | |
| 38. | | | | |
| 39. | | | | |
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| 70. | | | | |

Salary: Administrative Compensation Information
280217 - FRANKLIN SQUARE UFSD

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Other Supervisory and Administrative Employees Scheduled to Receive \$143,000 or More in Salary

| | | |
|-----|---------------------|---------|
| 71. | DIRECTOR OF CSE | 161,500 |
| 72. | PRINCIPAL | 174,000 |
| 73. | PRINCIPAL | 174,000 |
| 74. | PRINCIPAL | 174,000 |
| 75. | ASSISTANT PRINCIPAL | 143,000 |
| 76. | ASSISTANT PRINCIPAL | 143,000 |
| 77. | ASSISTANT PRINCIPAL | 143,000 |
| 78. | | |
| 79. | | |
| 80. | | |
| 81. | | |
| 82. | | |
| 83. | | |
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| 85. | | |

ESSA Financial Transparency Report - District Level Actual Expenditures 2019-2020

for FRANKLIN SQUARE UFSD

(Bedcode: 280217020000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2019/2020

 Wide View

This form has been successfully submitted.

District Average Fringe Benefit

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

STOP once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

| | Amount Spent | Fringe Rate (%) |
|---|---------------|-------------------|
| Total Employee Benefits in General Fund & Special Aid Fund | 8,260,711.93 | N/A |
| Other Post-Employment Benefits | 515,886.72 | N/A |
| Total Employee Benefits for Active Employees | 7,744,825.21 | N/A |
| Total Personal Service in General Fund & Special Aid Fund | 23,440,733.35 | N/A |
| District Average Fringe Rate  | N/A | 33.04002948354856 |

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

| | Amount Spent |
|---|---------------|
| Instruction | |
| A1. Classroom Salaries | 15,582,348.96 |
| A2. Other Instructional Salaries | 572,410.62 |
| A3. Instructional Benefits | 5,337,537.33 |
| A4. Professional Development | 120,554.29 |
| A. Instruction Total | 21,612,851.20 |
| Administration | |
| B1. School Administrative Salaries | 1,083,487.72 |
| B2. School Administrative Benefits | 357,984.66 |
| B3. Other School Administrative Expenditures | 22,053.57 |
| B. Administration Total | 1,463,525.95 |
| All Other Spending | |
| C1. All Other Salaries | 2,059,114.13 |
| C2. All Other Benefits | 680,331.91 |
| C3. All Other Non-Personnel Expenditures | 905,828.66 |
| C. Total of All Other Spending | 3,645,274.70 |
| Total | |
| D. Total School Level | 26,721,651.85 |

FRANKLIN SQUARE UFSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled "2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING



SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

| Subgroup | Status |
|---|---------------|
| All Students | Good Standing |
| American Indian or Alaska Native | Good Standing |
| Asian or Native Hawaiian/Other Pacific Islander | Good Standing |
| Black or African American | Good Standing |
| Hispanic or Latino | Good Standing |
| Multiracial | Good Standing |
| White | Good Standing |
| English Language Learners | Good Standing |
| Students with Disabilities | Good Standing |
| Economically Disadvantaged | Good Standing |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34 | 31 | 26 | 8 | 24 | 40 | 29 | 8 |
| Students with Disabilities | 73 | 18 | 7 | 1 | 61 | 30 | 7 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 27 | 34 | 17 | 8 | 23 | 43 | 26 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 53 | 31 | 14 | 2 | 43 | 40 | 16 | 1 |
| Hispanic or Latino | 45 | 32 | 19 | 4 | 33 | 45 | 19 | 2 |
| White | 24 | 32 | 33 | 11 | 14 | 39 | 38 | 9 |
| Multiracial | 24 | 23 | 35 | 18 | 15 | 42 | 31 | 12 |
| Limited English Proficient | 78 | 17 | 4 | * | 51 | 40 | 8 | 1 |
| Economically Disadvantaged | 49 | 31 | 17 | 3 | 33 | 43 | 21 | 3 |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30 | 38 | 28 | 4 | 34 | 32 | 22 | 11 |
| Students with Disabilities | 58 | 31 | 10 | 1 | 72 | 22 | 5 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 33 | 36 | 10 | 15 | 25 | 29 | 31 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 43 | 38 | 17 | 1 | 55 | 30 | 12 | 3 |
| Hispanic or Latino | 41 | 38 | 19 | 2 | 49 | 35 | 14 | 3 |
| White | 20 | 39 | 35 | 6 | 23 | 33 | 29 | 15 |
| Multiracial | * | * | * | * | * | * | * | * |
| Limited English Proficient | 83 | 16 | 1 | * | 88 | 10 | 2 | * |
| Economically Disadvantaged | 40 | 38 | 20 | 2 | 47 | 32 | 16 | 5 |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35 | 31 | 26 | 9 | 20 | 40 | 32 | 9 |
| Students with Disabilities | 70 | 18 | 9 | 2 | 51 | 33 | 14 | 3 |
| American Indian or Alaska Native | 50 | 30 | 17 | 3 | 32 | 43 | 22 | 4 |
| Asian | 18 | 25 | 35 | 22 | 7 | 23 | 41 | 29 |
| Native Hawaiian/Other Pacific Islander | 45 | 31 | 20 | 4 | 30 | 40 | 24 | 5 |
| Black or African American | 53 | 30 | 15 | 3 | 35 | 45 | 18 | 2 |
| Hispanic or Latino | 46 | 31 | 19 | 4 | 27 | 45 | 24 | 3 |
| White | 24 | 31 | 32 | 12 | 12 | 36 | 40 | 12 |
| Multiracial | 28 | 32 | 29 | 11 | 17 | 40 | 34 | 10 |
| Limited English Proficient | 65 | 25 | 8 | 1 | 41 | 43 | 15 | 1 |
| Economically Disadvantaged | 48 | 31 | 18 | 3 | 29 | 45 | 23 | 3 |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 28 | 39 | 29 | 4 | 32 | 35 | 23 | 10 |
| Students with Disabilities | 64 | 27 | 8 | 1 | 68 | 23 | 7 | 2 |
| American Indian or Alaska Native | 40 | 41 | 19 | 1 | 48 | 37 | 13 | 3 |
| Asian | 13 | 30 | 43 | 13 | 12 | 24 | 31 | 33 |
| Native Hawaiian/Other Pacific Islander | 38 | 38 | 23 | 2 | 47 | 34 | 15 | 4 |
| Black or African American | 47 | 39 | 14 | 1 | 54 | 33 | 11 | 2 |
| Hispanic or Latino | 38 | 40 | 20 | 1 | 43 | 37 | 16 | 3 |
| White | 19 | 39 | 36 | 5 | 21 | 36 | 30 | 13 |
| Multiracial | 24 | 40 | 31 | 5 | 28 | 36 | 25 | 11 |
| Limited English Proficient | 73 | 24 | 3 | * | 73 | 22 | 4 | 1 |
| Economically Disadvantaged | 40 | 40 | 18 | 1 | 46 | 36 | 15 | 3 |

*There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 136 | 8 | 6% | 3 | 1 | 33% |
| STATEWIDE | 205,520 | 35,059 | 17% | 4,784 | 1,237 | 26% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 46,266 | 13,190 | 29% | 1,168 | 320 | 27% |
| STATEWIDE LOW-POVERTY SCHOOLS | 61,131 | 5,677 | 9% | 1,193 | 260 | 22% |

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS DISTRICT | 148 | 0 | 0% |
| STATEWIDE | 216,218 | 20,182 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 46,676 | 9,564 | 20% |
| STATEWIDE LOW-POVERTY SCHOOLS | 54,886 | 1,004 | 2% |

Teacher counts are as reported in Teacher Access and Authorization (TAA).

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES



\$19,766,061

\$7,659,220

PUPILS

PUPILS



1,872

234

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL



\$10,559

\$32,732

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION



INSTRUCTIONAL EXPENDITURES



\$5,629,457,432

PUPILS



365,552

EXPENDITURES PER PUPIL



\$15,400

INSTRUCTIONAL EXPENDITURES



\$2,181,788,127

PUPILS



52,736

EXPENDITURES PER PUPIL



\$41,372

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,536,250,285****\$15,830,085,081****PUPILS****PUPILS****2,658,466****489,198****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,367****\$32,359**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$18,222

**SIMILAR DISTRICT
GROUP**



\$28,620

NY STATE



\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

| THIS SCHOOL DISTRICT | SIMILAR DISTRICT GROUP | NY STATE |
|--|--|---------------------------------------|
| 80% OR MORE ▼ 161 73.9% | LOW NEED/RESOURCE CAPACITY 80% OR MORE ▼ 62.6% | 80% OR MORE ▼ 58.7% |
| 40% - 79% ▼ 0 0.0% | 40% - 79% ▼ 17.7% | 40% - 79% ▼ 11.5% |
| LESS THAN 40% ▼ 54 24.8% | LESS THAN 40% ▼ 11.2% | LESS THAN 40% ▼ 19.0% |
| SEPARATE SETTINGS ▼ 3 1.4% | SEPARATE SETTINGS ▼ 5.0% | SEPARATE SETTINGS ▼ 5.3% |
| OTHER SETTINGS ▼ 0 0.0% | OTHER SETTINGS ▼ 3.5% | OTHER SETTINGS ▼ 5.6% |

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

| THIS SCHOOL DISTRICT ▼ | SIMILAR DISTRICT GROUP ▼ | NY STATE ▼ |
|---------------------------|--------------------------------|---------------|
| 13.7% | 12.8% | 15.6% |

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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District Level Spending

| | * Amount Spent |
|--|-----------------------|
| Instruction | |
| E1. Classroom Salaries | 0 |
| E2. Other Instructional Salaries | 824,941.48 |
| E3. Instructional Benefits | 272,560.91 |
| E4. Professional Development | 47,481.85 |
| E. Instruction Total | 1,144,984.24 |
| Administration | |
| F1. Central Administrative Salaries | 1,809,825.95 |
| F2. Central Administrative Benefits | 597,967.03 |
| F3. Other Central Administrative Expenditures | 5,123.70 |
| F. Administration Total | 2,412,916.68 |
| All Other Spending | |
| G1. All Other Salaries | 0 |
| G2. All Other Benefits | 515,886.72 |
| G3. All Other Non-Personnel Expenditures | 2,500,802.42 |
| G. Total of All Other Spending | 3,016,689.14 |
| Total | |
| H. Total District Level | 6,574,590.06 |
| Total District and School Spending | |
| | Amount Spent |
| I. Total District and School Level Spending | 33,296,241.91 |

School Level Local/State Spending

| | Amount Spent |
|-------------------------------------|----------------------|
| Local/State Spending | |
| J. Total Local/State | <i>26,137,176.85</i> |
| Federal Spending | |
| K1. Federal Title I Part A | <i>126,433.00</i> |
| K2. Federal Title II Part A | <i>36,433.00</i> |
| K3. Federal Title III Part A | <i>4,250.00</i> |
| K4. Federal Title IV Part A | <i>2,460.00</i> |
| K5. IDEA | <i>414,899.00</i> |
| K6. All Other Federal | <i>0.00</i> |
| K. Total Federal Spending | <i>584,475.00</i> |

District Level Local/State Spending

| | Amount Spent |
|--|----------------------|
| L. Total Local/State | <i>6,574,590.06</i> |
| M. Total Federal Spending | <i>0</i> |
| Total District Level | <i>6,574,590.06</i> |
| N. Total District and School Level Spending | <i>33,296,241.91</i> |

School-Level Program Detail Areas

School-Level Costs

| | Amount Spent |
|--------------------------------------|---------------------|
| O. Special Education | 4,777,176.54 |
| P. ELL/MLL Services | 299,680.98 |
| Q. Pupil Services | 741,897.31 |
| R. Community Schools Programs | 0.00 |
| S. BOCES Services | 8,709.37 |
| T. Prekindergarten | 257,104.13 |

District-Level Program Detail Areas

Central District Costs

| | * Amount Spent |
|--------------------------------------|-----------------------|
| U. Special Education | 0 |
| V. ELL/MLL Services | 0 |
| W. Pupil Services | 1,076,985.32 |
| X. Community Schools Programs | 0 |
| Y. BOCES Services | 672,642.71 |
| Z. Prekindergarten | 0 |

Total District Expenditures and Exclusions

| | * Amount Spent |
|---|----------------|
| Exclusions | |
| 1. Transportation | 1,588,314.12 |
| 2. Charter School Tuition | 20,709.96 |
| 3. Other Tuition | 77,271.75 |
| 4. Debt Service | 1,245,500 |
| 5. Other | 3,218,291.27 |
| Total Exclusions | 6,150,087.10 |
| Expenditures | |
| Total Expenditures  | 39,446,329.01 |

Reported ST-3 Value

Most recent ST-3

39446329

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.